



113 學年度第 3 次 通識教育委員會 課程委員會 會議紀錄

時間：民國 114 年 4 月 9 日（三）12 時 10 分

地點：402 會議室

主席：張世杰執行長（兼人文學院院長、社會科學學院院長）

出席人員：

當然委員：

盧慶雄委員（通識中心主任）、周俊三委員（體育中心主任）、馬遠榮委員（創意與科技學院院長）【羅榮華副院長代理】、

李坤崇委員（佛教學院院長）【簡瑞瑤主任代理】

課群規畫小組成員代表：

沈雅文委員（中文能力課群）、劉欣如委員（外語能力課群）、吳良民委員（體育運動課群）、王舒津委員（人文藝術課群）、

林錚委員（社會科學課群）、許聖和委員（現代書院實踐課程）【沈雅文委員代理】

校外委員：陳翰霖委員（慈濟大學通識中心主任）

在校生代表：陳俐佳委員（蔬食系）

畢業生代表：楊庭峰委員（國際處）

列席者：周玉梅小姐、張慈薇小姐、呂孟謙小姐

請假：羅智耀委員（管理學院院長、樂活產業學院院長）、楊淑淨委員（共同教育課群）、簡龍祥委員（自然科學課群）

紀錄：張慈薇小姐

壹、主席報告：

本次會議主要討論 114 學年度通識教育課程規劃表修訂案。

貳、前次會議紀錄確認暨執行情形報告：

項次	提案	執行情形說明
1	113 學年度第 2 學期「GE164 通識涵養」無固定時段及地點排課案	已提送 113-5 次教務會議備查

◎結論：上次會議決議予以確認，執行情況洽悉。

參、業務報告：(略)

肆、討論事項：

提案一：114 學年度通識教育課程規劃表修訂案，提請討論。附件

說明：1、依教務處 113 年 9 月 16 日公告 114 學年度學程課架內審作業說明辦理，作業期程為 114/03/21(五)前內外審委員完成審查結果報告書，教務處簽請校長核閱後函送各開課單位。114/03/28(五)前各開課單位依審查結果及建議事項提報經系(學位學程)級課程委員會，作為學程(課程規劃)修訂參考依據。114/04/11(五)前完成院課程委員會議審議，並提送校級課程委員會。

2、114 學年度課程規劃：

- 2-1、中文能力課群：新增 2 門選修「COGE0003 華語一」、「COGE0004 華語二」。
- 2-2、外語能力課群：新增 2 門選修「COGE1007 德文一」、「COGE1008 德文二」；刪除 4 門選修「COGE1007 泰文一」、「COGE1008 泰文二」、「COGE1009 越文一」、「COGE1010 越文二」。
- 2-3、共同教育課群：為配合教務處「垂直整合專題課程計畫」試行要點，新增 6 門選修「COGE2301 垂直整合專題(一)」、「COGE2302 垂直整合專題(二)」、「COGE2303 垂直整合專題(三)」、「COGE2304 垂直整合專題(四)」、「COGE2305 垂直整合專題(五)」、「COGE2306 垂直整合專題(六)」；調整課號 2 門「COGE2001 書院理念與實踐」、「COGE2002 服務學習」。
- 2-4、人文藝術課群：調整課號 2 門「COGE4998 人文藝術自主學習」、「COGE4999 人文藝術課群-微學分」。
- 2-5、社會科學課群：新增 1 門選修「COGE5010 消費與流行文化」；調整課號 2 門「COGE5998 社會科學自主學習」、「COGE5999 社會科學課群-微學分」。
- 2-6、自然科學課群：調整課程名稱 4 門選修「COGE6004 地球科學與科學傳播」、「COGE6006 草本植物與淨零碳排」、「COGE6007 植物之美與環境永續」、「COGE6009 永續發展與氣候行動」；調整課號 2 門「COGE6998 自然科學自主學習」、「COGE6999 自然科學課群-微學分」。
- 2-7、生命教育課群：刪除 3 門選修「**COGE7004 創意思考**」、「COGE7006 宗教與生命關懷」、「COGE7007 社會服務與公益實踐」；新增 3 門選修「**COGE7004 設計溝通與傳達**」、「COGE7005 家族生命故事數位書寫」、「**COGE7006 佛教社會服務與公益實踐**」；調整課號 2 門「COGE7005 生命教育自主學習」、「COGE7999 生命教育課群-微學分」。
- 2-8、生活教育課群：刪除 3 門選修「**COGE8004 空間藝術與實作**」、「COGE8006 雲水藝文生活陶冶」、「COGE8007 多元文化生活體驗與實踐」；新增 2 門選修「**COGE8004 建築文化資產保存實務**」、「**COGE8006 藝文生活陶冶**」；調整課號 2 門「COGE8998 生活教育自主學習」、「COGE8999 生活教育課群-微學分」。
- 2-9、生涯教育課群：刪除 2 門選修「COGE9005AI、傳媒的應用與實作」、「COGE9006 展演策劃與實作」；新增 2 門選修「COGE9003 管理與生涯發展」、「**COGE9005 書院文化生活體驗與實踐**」；調整課號 2 門「COGE9998 生涯教育自主學習」、「COGE9999 生涯教育課群-微學分」。
- 3、4 月 1 日佛教學院院系課程委員會決議撤銷「現代書院實踐課程」佛教學院(雲水書院)3 門課程「COGE7006 佛教社會服務與公益實踐」(生命教育課群)、「COGE8006 藝文生活陶冶」(生活教育課群)、「COGE9005 書院文化生活體驗與實踐」(生涯教育課群)。
- 4、4 月 1 日創意與科技學院院系主任會議決議調整生命教育課群「COGE7004 創意思考」課名為「COGE7004 設計溝通與傳達」，生活教育課群「COGE8004 空間藝術與實作」課名為「COGE8004 建築文化資產保存實務」。

5、審查意見表【附件 1:頁 4】、114 學年度課程規劃表【附件 2:頁 5-10】、新增課程課程大綱【附件 3:頁 11-90】。

決議：照案通過。

伍、臨時動議：(無)

陸、散會：(12 時 50 分)

佛光大學 通識教育委員會
114 學年度學程(課程規劃)審查意見表

審查項目	審查意見與建議事項	
相對於教育目標與學生專業能力指標，學分分配是否適當？	委員 1	■是 □否
	委員 2	■是 □否
院課程設計、學程規劃與內容是否與校、院、系教育目標一致？	委員 1	■是 □否
	委員 2	■是 □否
課程設計及結構（必選修）；是否能培育學生達成院規劃專業能力及檢核指標？	委員 1	■是 □否
	委員 2	■是 □否
課程銜接順序是否合理？	委員 1	■是 □否
	委員 2	■是 □否
課程是否考量就業需求，規劃職涯進路，培育學生將所學應用在業界實務上的能力？	委員 1	■是 □否
	委員 2	■是 □否
課程設計是否能配合內外部環境之變化，有效因應國際化、資訊化時代及人間佛教跨域應用？	委員 1	■是 □否
	委員 2	■是 □否
綜合建議	委員 1	在本科系強調 AI 課程的同時，也應該有相應的課程反思 AI 及數位能力的限制，以及對人類文明及知識的負面影響，同時應該有課程來積極幫助學生的自主學習能力。
	委員 2	通識教育目標學生能力與學分分配適當。

114 Academic Year Bachelor Program of General Education, FGU

(114) 學年度以後入學新生適用

Applicable to freshmen admitted in the 114th academic year

114 年 3 月 25-27 日第 5 次各課群課程規劃小組通過

114 年 4 月 9 日第 3 次通識教育委員會課程委員會提案

- 一、本校學士班學生通識教育課程至少修習 32 學分
Undergraduate students are required to complete at least 32 credits of general education courses.
- 二、語文能力課程至少 12 學分 Language Competency Courses require at least 12 credits.
(一) 中文能力課群至少 6 學分 Chinese Competency Courses require at least 6 credits.
(二) 外語能力課群至少 6 學分 Foreign Languages Competency Courses require at least 6 credits.
- 三、博雅教育課程至少 14 學分 Liberal Education Courses require at least 14 credits.
(一) 共同教育課群至少 5 學分 Common Education Courses require at least 5 credits.
(二) 體育運動課群必修 0 學分，大一、大二生每學期應修習一門 0 學分體育課程。
Physical Education Course: 0 credit. Freshmen and sophomores are required to take a 0-credit PE course each semester.
- (三) 人文藝術課群至少 3 學分 Humanities and Arts Courses require at least 3 credits.
(四) 社會科學課群至少 3 學分 Social Sciences Courses require at least 3 credits.
(五) 自然科學課群至少 3 學分 Physical Sciences Courses require at least 3 credits.
- 四、現代書院實踐課程至少 6 學分 Modern College: Practice of Cross— curriculum Courses require at least 6 credits.
(一) 生命教育課群至少 2 學分 Life Education Courses require at least 2 credits.
(二) 生活教育課群至少 2 學分 Living Education Courses require at least 2 credits.
(三) 生涯教育課群至少 2 學分 Career Education Courses require at least 2 credits.
- 五、通識教育各課群課程如下表：
The courses of program are as listed below.

The courses or program are as listed below.								
類 別 Category	課號 Course Code	科目名稱 Course Name in Chinese	英文名稱 Course Name in English	修別 (Required/Elective)	學分數 Credits	開課年級		備 註 Remarks
						年級 Grades	學期 Semester	
語文能力課程 Language Competency Course								
中文能力 課群 Chinese Competency Course	COGE0001	國文一	Chinese(I)	必修 Required	3	二	上	1.本課程僅限外國學生修讀(台灣本地生、僑生、港澳生、陸生請勿修讀)。This course is only available to foreign students (Taiwanese local students, overseas Chinese students, Hong Kong/Macau students, and mainland Chinese students are not eligible to take this course). 2.本課程不得作為通識課程(國文一或二)之替代課程，僅作為加強學生華語文能力選讀，並給予學分。This course cannot be used as a substitute for general education courses (Chinese I or II). It is only available as an elective to enhance students' Chinese language proficiency and will provide academic credits.
	COGE0002	國文二	Chinese(II)	必修 Required	3	二	下	
	<u>COGE0003</u>	<u>華語一</u>	<u>Mandarin (I)</u>	<u>選修 Elective</u>	<u>3</u>	<u>二</u>	<u>上</u>	
	<u>COGE0004</u>	<u>華語二</u>	<u>Mandarin (II)</u>	<u>選修 Elective</u>	<u>3</u>	<u>二</u>	<u>下</u>	
外語能力	COGE1001	英文一	English(I)	選修 Elective	3	一	上	英文、日文、韓文、泰文、越文、德文：五

課群 Foreign Languages Competency Course	COGE1002	英文二	English(II)	選修 Elective	3	一	下	種語言課程至少選修一種外語修讀。 該課程必須完整修習上下學期才能得到外語能力課群學分。 (例：若同學修讀英文一、日文二，則無法計算學分) 每學期修課時數為 3 學分 4 小時。 English, Japanese, Korean, Thai, Vietnamese: choose at least 1 foreign language course from these five options. Both semesters must take courses of the same language to fulfill the requirement (12 credits). (For example, taking English I and Japanese II will not count toward credit.) The course load per semester is 3 credits, 4 hours of instruction.
	COGE1003	日文一	Japanese(I)	選修 Elective	3	一	上	
	COGE1004	日文二	Japanese(II)	選修 Elective	3	一	下	
	COGE1005	韓文一	Korean(I)	選修 Elective	3	一	上	
	COGE1006	韓文二	Korean(II)	選修 Elective	3	一	下	
	COGE1007	泰文一	Thai(I)	選修 Elective	3	一	上	
	COGE1008	泰文二	Thai(II)	選修 Elective	3	一	下	
	COGE1009	越文一	Vietnamese(I)	選修 Elective	3	一	上	
	COGE1010	越文二	Vietnamese(II)	選修 Elective	3	一	下	
	COGE1007	德文一	German (I)	選修 Elective	3	二	上	
	COGE1008	德文二	German (II)	選修 Elective	3	二	下	
博雅教育課程 Liberal Education Course								
共同教育 課群 Common Education Course	COGE2000	通識涵養	General Education	必修 Required	0	一	上/下	二必選一 Students are required to select one of the courses.
	COGE2001	書院理念與實踐	Idea of Residential College and Practice	必修 Required	3	一	上/下	
	COGE2200	資通訊科技安全與思辯	Security and Speculation of Information & Communications Technology	選修 Required	2	一	上/下	
	COGE2201	生活科技與人工智慧	Living Technology and AI.	選修 Required	2	一	上/下	
	COGE2101	全民國防教育軍事訓練課程(一) 國際情勢	All-out Defense Education Military Training (I) : International Situations	選修 Elective	0	一	上/下	1.選修 0 學分，2 小時課程。Take a 0-credit, 2-hour elective course. 2.ROTC 須依大學儲備軍官訓練規定，選修「全民國防軍事訓練課程」。ROTC must take the "National Defense Military Training Course" in accordance with the university's reserve officer training regulations. 3.學生修習全民國防教育軍事訓練課程且成績合格者，得依規定申請兵役折抵。Students who take the National Defense Education and Military Training Course and pass the test may apply for military service credits in accordance with regulations.
	COGE2102	全民國防教育軍事訓練課程(二) 國防政策	All-out Defense Education Military Training (II) : National Defense Policies	選修 Elective	0	一	上/下	
	COGE2103	全民國防教育軍事訓練課程(三) 全民國防	All-out Defense Education Military Training (III) : Civil Defense	選修 Elective	0	一	上/下	
	COGE2104	全民國防教育軍事訓練課程(四) 防衛動員	All-out Defense Education Military Training (IV) : Defense Mobilization	選修 Elective	0	一	上/下	
	COGE2105	全民國防教育軍事訓練課程(五) 國防科技	All-out Defense Education Military Training (V) : Defense Technology	選修 Elective	0	一	上/下	
	COGE2002	服務學習	Service earning(32hours)	選修 Elective	0	一	上/下	台美雙學位課程 FGUWEST Program
	COGE2301	垂直整合專題(一)	Vertically Integrated Projects I	選修 Elective	2	二	上	

	<u>COGE2302</u>	<u>垂直整合專題 (二)</u>	<u>Vertically Integrated Projects II</u>	<u>選修 Elective</u>	<u>2</u>	<u>二</u>	<u>下</u>	
	<u>COGE2303</u>	<u>垂直整合專題 (三)</u>	<u>Vertically Integrated Projects III</u>	<u>選修 Elective</u>	<u>2</u>	<u>二</u>	<u>上</u>	
	<u>COGE2304</u>	<u>垂直整合專題 (四)</u>	<u>Vertically Integrated Projects IV</u>	<u>選修 Elective</u>	<u>2</u>	<u>二</u>	<u>下</u>	
	<u>COGE2305</u>	<u>垂直整合專題 (五)</u>	<u>Vertically Integrated Projects V</u>	<u>選修 Elective</u>	<u>2</u>	<u>二</u>	<u>上</u>	
	<u>COGE2306</u>	<u>垂直整合專題 (六)</u>	<u>Vertically Integrated Projects VI</u>	<u>選修 Elective</u>	<u>2</u>	<u>二</u>	<u>下</u>	
體育運動 課群 Physical education Course	COGE3001	一般體育(一)	General Physical Education (I)	必修 Required	0	一	上	修課時數為 2 小時 2 hours of instruction
	COGE3002	一般體育(二)	General Physical Education (II)	必修 Required	0	一	下	
	COGE3100	飛鏢	Darts	選修 Elective	0	二	上/下	左列十二種單項體育項目需於二年級上、下學期各擇一項選修，且不得重複。(例：於上學期選修羽球，下學期選修羽球，則無法完成，需於上、下學期各擇不同體育項目選修)。Students must choose one of the twelve individual sports courses to take in both semester of the sophomore year, selecting a different course each time. (For example, if a student selects badminton in both semester, it does not fulfill the requirement. They must choose a different sport each semester.)
	COGE3101	羽球	Badminton	選修 Elective	0	二	上/下	
	COGE3102	圍棋	Go	選修 Elective	0	二	上/下	
	COGE3103	籃球	Basketball	選修 Elective	0	二	上/下	
	COGE3104	桌球	Ping pong	選修 Elective	0	二	上/下	
	COGE3105	射箭	Archery	選修 Elective	0	二	上/下	
	COGE3106	排球	Volleyball	選修 Elective	0	二	上/下	
	COGE3107	太極拳與養生之道	Tai chi	選修 Elective	0	二	上/下	
	COGE3108	皮拉提斯與身心舒展	Pilates	選修 Elective	0	二	上/下	
	COGE3109	有氧舞蹈	Aerobic dance	選修 Elective	0	二	上/下	
	COGE3110	有氧瑜珈	Aerobic yoga	選修 Elective	0	二	上/下	
	COGE3111	撞球	Billiard	選修 Elective	0	二	上/下	
	COGE3201	體育一	Physcial Education I	選修 Elective	0	一	上	台美雙學位課程 FGUWEST Program
	COGE3202	體育二	Physcial Education II	選修 Elective	0	一	下	
	COGE3203	體育三	Physcial Education III	選修 Elective	0	二	上	
	COGE3204	體育四	Physcial Education IV	選修 Elective	0	二	下	
人文藝術 課群 Literature and Arts Course	COGE4000	文藝評論：風格與觀點	Literary and Art Criticism: Style and Perspective	選修 Elective	3	一	上/下	除各系排除本課群中之課程外，左列課程至少須修習 1 門（至少 3 學分）Aside from the courses excluded by each department, at least one of the courses listed on the left must be taken (at least 3 credits).
	COGE4001	文學與生活品味	Literature and Lifestyle	選修 Elective	3	一	上/下	
	COGE4002	大航海時代與近代世界的形成	The Age of Exploration and the Formation of Modern World	選修 Elective	3	一	上/下	
	COGE4003	哲學概論	Introduction to Philosophy	選修 Elective	3	一	上/下	
	COGE4004	批判思考	Critical Thinking	選修 Elective	3	一	上/下	
	COGE4005	西洋藝術史	Western Art History	選修 Elective	3	一	上/下	
	COGE4006	亞洲藝術史	History of Asian Art	選修 Elective	3	一	上/下	
	COGE4007	藝術的故事	The Story of Art	選修 Elective	3	一	上/下	
	COGE4008	運動與文化生活	Sports and Cultural Life	選修 Elective	3	一	上/下	
	COGE4009	台灣民俗與飲食	Taiwanese Folk Custom and Cuisine	選修 Elective	3	一	上/下	

	COGE4010	宗教文化	Religious Culture	選修 Elective	3	—	上/下	
	COGE4011	佛典故事與人生智慧	Stories of Buddhist Literature and Wisdom for Life	選修 Elective	3	—	上/下	
	COGE4012	佛教藝術與文化	Buddhist Art and Culture	選修 Elective	3	—	上/下	
	COGE4013	宗教藝術與文化 生活	Religious Art and Culture life	選修 Elective	3	—	上/下	
	<u>COGE4998</u>	人文藝術自主學習	Self-directed Learning in Humanities and Arts Education	選修 Elective	3	—	上/下	
	<u>COGE4999</u>	人文藝術課群- 微學分	Humanities and Arts - Micro credits courses	選修 Elective	3	—	上/下	
社會科學 課群 Social Sciences Course	COGE5000	政治學	Introduction to Political Science	選修 Elective	3	—	上/下	除各系排除本課群 中之課程外，左列 課程至少須修習 1 門（至少 3 學分） Aside from the courses excluded by each department, at least one of the courses listed on the left must be taken (at least 3 credits).
	COGE5001	經濟學	Economics	選修 Elective	3	—	上/下	
	COGE5002	社會學	Sociology	選修 Elective	3	—	上/下	
	COGE5003	管理學	Management	選修 Elective	3	—	上/下	
	COGE5004	心理學	Psychology	選修 Elective	3	—	上/下	
	COGE5005	文化人類學	Cultural Anthropology	選修 Elective	3	—	上/下	
	COGE5006	媒體識讀	Media literacy courses	選修 Elective	3	—	上/下	
	COGE5007	憲法與政府	Constitution and Government	選修 Elective	3	—	上/下	
	COGE5008	法學緒論	Introduction to Legal Science	選修 Elective	3	—	上/下	
	COGE5009	現代公民與生活 法律	Modern citizen and laws of life	選修 Elective	3	—	上/下	
	<u>COGE5010</u>	<u>消費與流行文化</u>	<u>Consumerism and Popular Culture</u>	<u>選修 Elective</u>	<u>3</u>	<u>—</u>	<u>上/下</u>	
	<u>COGE5998</u>	社會科學自主學習	Self-directed Learning in Social Sciences Education	選修 Elective	3	—	上/下	
	<u>COGE5999</u>	社會科學課群- 微學分	Social science -Micro credits courses	選修 Elective	3	—	上/下	
自然科學 課群 Physical Sciences Course	COGE6000	數學-遊戲解謎	Mathematics	選修 Elective	3	—	上/下	除各系排除本課群 中之課程外，左列 課程至少須修習 1 門（至少 3 學分） Aside from the courses excluded by each department, at least one of the courses listed on the left must be taken (at least 3 credits).
	COGE6001	代數	Algebra	選修 Elective	3	—	上/下	
	COGE6002	科學發展史	History of Science Development	選修 Elective	3	—	上/下	
	COGE6003	生命科學與健康 生活	Life Sciences and Healthy Living	選修 Elective	3	—	上/下	
	COGE6004	<u>地球科學與科學 傳播</u>	<u>Earth Sciences & Science Communication</u>	選修 Elective	3	—	上/下	
	COGE6005	生態與生物多樣 性	Ecology and Biodiversity	選修 Elective	3	—	上/下	
	COGE6006	<u>草本植物與淨零 碳排</u>	<u>Herbal Plants and Net- Zero Emissions</u>	選修 Elective	3	—	上/下	
	COGE6007	<u>植物之美與環境 永續</u>	<u>The Beauty of Plants and Environmental Sustainability</u>	選修 Elective	3	—	上/下	
	COGE6008	環境倫理學	Environmental Ethics	選修 Elective	3	—	上/下	
	COGE6009	<u>全球暖化與古氣 候變遷 永續發展與氣候 行動</u>	<u>Paleoclimatic-research Sustainability and Climate Action</u>	選修 Elective	3	—	上/下	
	COGE6010	生活物理與化學	Daily Physics and Chemistry	選修 Elective	3	—	上/下	
	<u>COGE6998</u>	自然科學自主學習	Self-directed Learning in Natural Science Education	選修 Elective	3	—	上/下	
	<u>COGE6999</u>	自然科學課群- 微學分	Natural science -Micro credits courses	選修 Elective	3	—	上/下	

現代書院實踐課程 Modern College: Practice of Cross— curriculum Courses								
生命教育 課群 Life Education Course	COGE7000	人生哲學	Life Philosophy	選修 Elective	2	一	上/下	左列課程至少須修習 1 門 (至少 2 學分) Aside from the courses excluded by each department, at least one of the courses listed on the left must be taken (at least 2 credits).
	COGE7001	情緒與社會文化	Emotions and Social Culture	選修 Elective	2	一	上/下	
	COGE7002	全人健康與永續生活	Holistic Health and Sustainable Living	選修 Elective	2	一	上/下	
	COGE7003	運動與健康人生	Sports and a healthy life	選修 Elective	2	一	上/下	
	COGE7004	<u>創意思考 設計溝通與傳達</u>	<u>Creative Thinking Design of communication and expression</u>	選修 Elective	2	一	上/下	
	COGE7005	<u>家族生命故事數位書寫</u>	<u>Digital Family Life Story Book</u>	選修 Elective	2	一	上/下	
	<u>COGE7998</u>	生命教育自主學習	Life Education and Self - Motivated Learning	選修 Elective	2	一	上/下	
	<u>COGE7999</u>	生命教育課群-微學分	Life Education - Micro credits courses	選修 Elective	2	一	上/下	
	<u>COGE7006</u>	<u>宗教與生命關懷</u>	<u>Religion and Life Care</u>	<u>選修 Elective</u>	<u>1</u>	<u>一</u>	<u>上/下</u>	佛教學系必選修 Required elective for Buddhist studies department
	<u>COGE7007</u>	<u>社會服務與公益實踐</u>	<u>Buddhist Social Service and Public Welfare Practice</u>	<u>選修 Elective</u>	<u>1</u>	<u>一</u>	<u>上/下</u>	
	<u>COGE7006</u>	<u>佛教社會服務與公益實踐</u>	<u>Buddhist Social Service and Public Welfare Practice</u>	<u>選修 Elective</u>	<u>2</u>	<u>二</u>	<u>上/下</u>	
生活教育 課群 Living Education Course	COGE8000	音樂欣賞	Appreciation of Music	選修 Elective	2	一	上/下	左列課程至少須修習 1 門 (至少 2 學分) Aside from the courses excluded by each department, at least one of the courses listed on the left must be taken (at least 2 credits).
	COGE8001	旅遊生活趴趴走	Travel life is easy	選修 Elective	2	一	上/下	
	COGE8002	綠色餐飲與健康生活	Green Dining and Healthy Living	選修 Elective	2	一	上/下	
	COGE8003	生活理財	Life and financial management	選修 Elective	2	一	上/下	
	COGE8004	<u>空間藝術與實作 建築文化資產保存實務</u>	<u>Spatial practices in art Preservation of Architectural Heritage</u>	選修 Elective	2	一	上/下	
	COGE8005	科技應用與文化創新	Technological Applications and Cultural Innovation	選修 Elective	2	一	上/下	
	<u>COGE8998</u>	生活教育自主學習	Living Education and Self - Motivated Learning	選修 Elective	2	一	上/下	
	<u>COGE8999</u>	生活教育課群-微學分	Life Education - Micro credits courses	選修 Elective	2	一	上/下	
	<u>COGE8006</u>	<u>雲水藝文生活陶冶</u>	<u>Cultivation of artistic life in Yun Shui</u>	<u>選修 Elective</u>	<u>1</u>	<u>一</u>	<u>上/下</u>	佛教學系必選修 Required elective for Buddhist studies department
	<u>COGE8007</u>	<u>多元文化生活體驗與實踐</u>	<u>Multicultural life experience and practice</u>	<u>選修 Elective</u>	<u>1</u>	<u>一</u>	<u>上/下</u>	
	<u>COGE8006</u>	<u>藝文生活陶冶</u>	<u>Cultivation of artistic life</u>	<u>選修 Elective</u>	<u>2</u>	<u>二</u>	<u>上/下</u>	
生涯教育 課群 Career Education Course	COGE9000	三生講會	Speeches on Three Lives	選修 Elective	2	一	上/下	左列課程至少須修習 1 門 (至少 2 學分) Aside from the courses excluded by each department, at least one of the courses listed on the
	COGE9001	職涯規劃	Career Planning	選修 Elective	2	一	上/下	
	COGE9002	樂活產業創新與企劃	Innovation and Planning of LOHAS Industry	選修 Elective	2	一	上/下	
	COGE9003	<u>管理與生涯發展</u>	<u>Management and Career Development</u>	選修 Elective	2	一	上/下	

	COGE9004	生涯教育與終身學習	Career Education and Lifelong Learning	選修 Elective	2	一	上/下	left must be taken (at least 2 credits).
	COGE9998	生涯教育自主學習	Career Education and Self - Motivated Learning	選修 Elective	2	一	上/下	
	COGE9999	生涯教育課群-微學分	Career Education - Micro credits courses	選修 Elective	2	一	上/下	
	COGE9005	AI、傳媒的應用與實作	Applications and Practices of AI in Media	選修 Elective	1	一	上/下	佛教學系必選修 Required elective for Buddhist studies department
	COGE9006	展演策劃與實作	Event Planning and Execution	選修 Elective	1	一	上/下	
	COGE9005	書院文化生活體驗與實踐	<u>Cultural Life Experiences and Practices in the Residential College</u>	<u>選修 Elective</u>	<u>2</u>	<u>二</u>	<u>上/下</u>	

註：Notes:

1. 「通識涵養」(COGE2000)課程：依通識教育中心公告之通識涵養認證講座，學生畢業前須完成博雅涵養 10 場及書院涵養 10 場，共計 20 場講座。

General Education(COGE2000)courses must follow the certification lectures announced by the General Education Center ,bachelor's degree students must required to complete 10 lectures of General Education and 10 lectures of Residential College, totaling 20 lectures before graduation.

2.本校一、二年級學生每學期均必修體育，學期體育成績總分滿六十分者為及格。

Freshmen and sophomores are required to take physical education every semester. A total score of 60 or above in the semester's physical education courses is considered passing.

3.若依中央法規而需修正課程名稱或新增課程時，得由通識教育中心依法規逕行修正。

Course names need to be amended or new courses need to be added according to central regulations, the General Education Center may amend them in accordance with the regulations.

課程大綱—通識課程用請尊重智慧財產權，課程教材不得非法影印。

佛光大學
Fo Guang University
課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	華語一		課號 Course Code	COGE0003	
課程英文名稱 Course Name in English	Mandarin (I)		起用學年/學期 Academic Year/Semester	114/1	
學門別 Academic Discipline	☒ 中文能力課群 Chinese Proficiency Courses ☐ 外文能力課群 Foreign Languages Ability Courses ☐ 基本能力課群 Fundamental Ability Courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☐ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses				
學分數 Credits	3	每週授課時數 Weekly Hours of Instruction	3	修別 Type	☐ 必修 Required ☒ 選修 Elective
課程屬性	☒ 一般課程 ☐ 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☒ 品德教育 ☐ 生命教育 ☐ 環境教育 ☐ 永續發展 ☐ 書院課程(複選)				
課前準備 Course Preparations	課前預習 Pre-class study				
課程學習要求 Course Requirements	1. 平時成績 (出席率、課堂參與、報告、小考)。Usual Grades (Attendance Rate, Class Participation, Reports, Quizzes) 2. 期中考。Midterm Exam 3. 期末考。Final Exam				

課程描述 Course Description	
給予初學者華語文聽、說、讀、寫的基礎訓練，解說課文、生詞、文法等，並且介紹華人社會與文話的風土民情，使在學習華語文的同時，對華人社會與文化也有深一層的認識。 Providing beginners with fundamental training in listening, speaking, reading, and writing in Chinese. The course includes explanations of text passages, vocabulary, and grammar while also introducing the customs and cultural aspects of Chinese society. This allows students to gain a deeper understanding of Chinese society and culture while learning the language.	
課程目標 Course Objectives	
1	訓練聽、說、讀、寫的華語文能力。Train students in the listening, speaking, reading, and writing skills of the Chinese language .
2	理解華語的脈絡。Understand the context of the Chinese language.
3	認識華人社會與文化的概況。Learn about the general overview of Chinese society and culture.
課程綱要 Course Outline	
1. 學習拼音跟華語發音。 Learn Pinyin and Chinese pronunciation. 2. 學習如何在每天日常情況用華語溝通，包括下列主題：介紹自己，家庭成員，興趣等。 Learn how to communicate in Chinese in basic everyday situation, including the following topics: Introducing myself, Family members, Hobbies. 3. 對華語文字具有基礎知識。 Have basic knowledge of Chinese characters. 4. 對華人文化有基本的概念。 Have some basic ideas about Chinese culture. 5. 學習如何用華語文輸入。 Learn how to type in Chinese.	
校核心能力 School Learning Outcomes	課程目標與校核心能力相關性

		Correlation between Course Objectives and School Learning Outcomes
A	人文素養與社會關懷	
B	思辨與自覺反省能力	
C	自學與問題解能力	
D	語文運用與表達能力	★
E	創新科技應用能力	
F	專業知識跨領域應用能力	
圖示說明 (Illustration): ★高度相關 (Highly correlated) ◎中度相關 (Moderately correlated)		
資源需求 (師資專長、儀器設備…等) Resources Required (e.g. instructor's qualifications, instruments, and equipment etc.)		
1、具備國內外大專校院碩士以上學位，並具有本部對外華語教學能力證書。 Have a master's degree or above from a domestic and abroad university, and possess a certification for teaching Chinese as a foreign language. 2、具備國內外華語文教學相關系所碩士以上學位。 Have a master's degree or above in a Chinese language teaching from a domestic or overseas university. 3、具備國內外中國語文學、臺灣文學或語言教學相關系所碩士以上學位，並於國內外大學對外華語教學師資培訓班修習一百二十個小時以上之課程，獲有證書。 Have a master's degree or above in Chinese language and literature, Taiwanese literature, or a related field, and have completed at least 120 hours of a teacher training program for teaching Chinese as a foreign language at a domestic or overseas university, with certification.		
教學方式之建議 Suggested Instructional Methods		
無 None		
其他 Other		

無 None

填表說明 (Instructions for Completing the Form):

1. 請配合學系或通識中心課程架構擬定課程大綱，並經系、院課程委員會審核後公告；課程大綱若需修正，亦應經系、院課程委員會審核後修正。

Please design the course syllabus in accordance with the department or general education center's course structure, and have it reviewed and approved by the department and college curriculum committees before publication. If the syllabus needs to be revised, it should also be reviewed and modified by the department and college curriculum committees.

2. 本課程大綱係提供各別開課教師了解如何描寫教學計畫表之用。

This course syllabus is provided to assist individual instructors in understanding how to outline their teaching plans.

課程大綱—通識課程用請尊重智慧財產權，課程教材不得非法影印。

佛光大學
Fo Guang University
課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	華語二		課號 Course Code	COGE0004	
課程英文名稱 Course Name in English	Mandarin(II)		起用學年/學期 Academic Year/Semester	114/1	
學門別 Academic Discipline	☒ 中文能力課群 Chinese Proficiency Courses ☐ 外文能力課群 Foreign Languages Ability Courses ☐ 基本能力課群 Fundamental Ability Courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☐ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses				
學分數 Credits	3	每週授課時數 Weekly Hours of Instruction	3	修別 Type	☐ 必修 Required ☒ 選修 Elective
課程屬性	☒ 一般課程 ☐ 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☒ 品德教育 ☐ 生命教育 ☐ 環境教育 ☐ 永續發展 ☐ 書院課程(複選)				
課前準備 Course Preparations	課前預習 Pre-class study				
課程學習要求 Course Requirements	3. 平時成績（出席率、課堂參與、報告、小考）。Usual Grades (Attendance Rate, Class Participation, Reports, Quizzes) 4. 期中考。Midterm Exam 5. 期末考。Final Exam 6. 達到以下條件才可選修本課程： 已修過本校華語（一）或取得華測 TOCFL B1 證書。				

課程描述 Course Description	
這門課程專為進階華語學習者設計，旨在提升學生處理訊息、總結內容的能力，並在熟悉領域中自信地參與討論。此外，課程還強調進一步發展跨文化溝通技巧。學生將擴展詞彙和語法知識，提升聽說讀寫能力，並加深對華人社會與文化的理解 This course is designed for advanced Chinese learners, aiming to enhance their ability to process information, summarize content, and confidently engage in discussions within familiar topics. Additionally, the course emphasizes further development of intercultural communication skills. Students will expand their vocabulary and grammar knowledge, improve their listening, speaking, reading, and writing skills, and deepen their understanding of Chinese society and culture.	
課程目標 Course Objectives	
1	進階的語言主題，學生將進一步提升處理複雜對話的能力，並能提出結構清晰的見解。 Advanced Language Topics - Students will further enhance their ability to engage in complex conversations and present well-structured insights.
2	更複雜的語言情境，包括分析和呈現對各種主題的觀點。課程將著重於詞彙量的擴充、語法的精煉運用，以及提高口語和寫作的精確性。 More Complex Language Contexts - This includes analyzing and presenting perspectives on various topics. The course will focus on expanding vocabulary, refining grammar usage, and improving accuracy in both spoken and written communication.
3	深入探討現代台灣社會，強調閱讀和寫作。學生將閱讀與台灣社會、政治及經濟相關的進階資料，並撰寫反映這些議題的論文與報告，展示對台灣現狀的深入理解。 In-Depth Exploration of Modern Taiwanese Society - Emphasizing reading and writing, students will read advanced materials related to Taiwan's society, politics, and economy. They will also write essays and reports reflecting on these issues, demonstrating a deep understanding of Taiwan's current situation.
課程綱要 Course Outline	
1. 累進掌握進階語法點及進階詞彙。	

Progressively master advanced grammar points and advanced vocabulary.	
2. 針對特定主題進行口頭報告，能清晰且詳細地表達內容。	
Oral presentations on specific topics, expressing the content clearly and in detail.	
3. 閱讀包含基礎及進階詞彙的書面語短文，理解其主要意思及細節。	
Read written texts containing both basic and advanced vocabulary, and understand their main ideas and details.	
4. 能針對特定主題撰寫讀書報告或論文，展現整合與分析的能力。	
Write reports or essays on specific topics, demonstrating the ability to integrate and analyze information.	

外華語教學師資培訓班修習一百二十個小時以上之課程，獲有證書。 Have a master's degree or above in Chinese language and literature, Taiwanese literature, or a related field, and have completed at least 120 hours of a teacher training program for teaching Chinese as a foreign language at a domestic or overseas university, with certification.
教學方式之建議 Suggested Instructional Methods
無 None
其他 Other
無 None

填表說明 (Instructions for Completing the Form):

1. 請配合學系或通識中心課程架構擬定課程大綱，並經系、院課程委員會審核後公告；課程大綱若需修正，亦應經系、院課程委員會審核後修正。

Please design the course syllabus in accordance with the department or general education center's course structure, and have it reviewed and approved by the department and college curriculum committees before publication. If the syllabus needs to be revised, it should also be reviewed and modified by the department and college curriculum committees.

2. 本課程大綱係提供各別開課教師了解如何描寫教學計畫表之用。

This course syllabus is provided to assist individual instructors in understanding how to outline their teaching plans.

佛光大學

Fo Guang University

課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	德文一			課號 Course Code	COGE1007
課程英文名稱 Course Name in English	German I			起用學年/學期 Academic Year/Semester	114/1
學門別 Academic Discipline	☐ 中文能力課群 Chinese proficiency courses ☒ 外語能力課群 Foreign languages ability courses ☐ 共同教育課群 General education courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☐ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses				
學 分 數 Credits	3	每週授課時數 Weekly Hours of Instruction	4	修別 Type	☐必修 Required ☒選修 Elective
課程屬性	☒一般課程☐實務課程☐考證照課程☐智慧財產權課程☐性別平等課程 ☐全英語授課☒品德教育☒生命教育☒環境教育☒永續發展☒書院課程(複選)				
課前準備 Course Preparations	This course is open to students in their first academic year. 本課程開放給第一學年學生。				
課程學習要求 Course Requirements	Regular and active participation Self-study as practice, preparation and revision Class presentation / role play Regular quizzes and two main exams Students creating some study materials for each other				

	定期且積極參與課堂活動。 透過自學進行練習、準備與複習。 進行課堂報告 / 角色扮演。 定期測驗及兩次主要考試。 學生需為彼此製作部分學習材料。
課程描述 Course Description	
This German class addresses students on a beginners level. The course will familiarize participants with some important features and structures of the German language, from listening and identifying details, via reading and pronouncing smaller units of meaning, gradually learning to analyze and make inferences, into translating small coherent units into German. Over the course of the semester, the students will be carefully led through materials of gradually increasing complexity. Making use of a host of interactive multimedia resources online plus additional self-created teaching materials, students will learn about topics about life in Germany and beyond such as meeting people; introducing yourself; settling into a new place; days and times; making appointments; workplaces; orientation; eating and leisure; weather and holiday; sports and exercise; environment and health; as well as cultural activities. Apart from providing language instruction, this course aims to impart knowledge and awareness about important ethics and values concerning people's lives and needs. 本課程針對初學者設計，將幫助學生熟悉德語的重要特徵與語言結構，從聆聽與辨識細節開始，經由閱讀與發音練習，逐步學習分析與推理，進而翻譯小型連貫語段至德語。整個學期中，學生將透過逐步增加難度的教材學習。 學生將運用線上互動多媒體資源及額外的自製教材，學習與德國及其他地區生活相關的主題，例如：認識新朋友、自我介紹、適應新環境、日期與時間、預約、工作場所、方向與導航、飲食與休閒、天氣與假期、運動與鍛煉、環境與健康、文化活動等。除了語言學習外，本課程亦希望培養學生對人們生活與需求的核心倫理與價值觀的認識。	
課程目標 Course Objectives	
1	Teaching students how to identify, recognize, analyze, and produce important basic features of German language, grammar, and vocabulary.

	教導學生識別、認識、分析及產出德語的基本重要特徵，包括語言、文法與詞彙。
2	Motivating students to use self-study tools in preparation and revision for the class and beyond the class. 鼓勵學生使用自學工具，以準備及複習課程內容，並將學習延伸至課堂之外。
3	Making students aware of German-speaking countries: including aspects of culture, society, history, geography, environment, and sustainability; thereby teaching about core ethics and values of living together. 提高學生對德語系國家的認識，包括文化、社會、歷史、地理、環境與永續發展等方面，進而教授共同生活的核心倫理與價值觀。
4	Practice communication, intercultural learning, creativity, problem-solving techniques, group and individual tasks, among other things. 培養學生的溝通能力、跨文化學習、創造力、問題解決技巧，以及團體與個人任務的執行能力等。
5	Boost students' confidence in language learning and other disciplines. 提升學生對語言學習及其他學科的信心。
課程綱要 Course Outline	
Week: 1) German alphabet, sounds, pronunciation 2) Meeting people 3) Introducing yourself 4) Settling into a new place 5) Days and times 6) Making appointments 7) Workplaces 8) Midterm Exam 9) Orientation	

- 10) Eating and leisure
- 11) Weather and holiday
- 12) Sports and exercise
- 13) Environment
- 14) Health
- 15) Home
- 16) Final Exam

週次：

- 1. 德語字母、發音與語音
- 2. 認識新朋友
- 3. 自我介紹
- 4. 適應新環境
- 5. 日期與時間
- 6. 預約與安排時間
- 7. 工作場所
- 8. 期中考試
- 9. 方向與導航
- 10. 飲食與休閒
- 11. 天氣與假期
- 12. 運動與鍛煉
- 13. 環境
- 14. 健康
- 15. 家居生活
- 16. 期末考試

校核心能力 School_Learning Outcomes		課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes
A	人文素養與社會關懷	★
B	思辨與自覺反省能力	★
C	自學與問題解能力	★
D	語文運用與表達能力	★
E	創新科技應用能力	◎

F	專業知識跨領域應用能力	◎
圖示說明 (Illustration): ★高度相關 (Highly correlated) ◎中度相關 (Moderately correlated)		
資源需求 (師資專長、儀器設備...等) Resources Required (e.g. instructor's qualifications, instruments, and equipment etc.)		
As a native German speaker with previous experience in German classes and workshops, I will mainly use interactive multimedia online resources like the "DW Learning German" platform and the "Language Transfer" app's German listening materials, so a regularly equipped classroom is enough. Those online resources will be supplemented by related materials developed by myself (mostly photocopies, a few quizzes and two main exams). The students can follow the online materials on the classroom screen and access them on notebooks or cellphones. A classroom with easily movable desks would be preferable. 作為一位德語母語人士，並且有參加過德語課程和研討會的經驗，我將主要使用“DW 學習德語”平台和“語言轉移”[Language Transfer]應用程式的德語聽力材料等互動式多媒體線上資源，因此常規配備的教室就足夠了。這些線上資源將由我自己開發的相關資料（主要是影本、一些測驗和兩次主要考試）補充。學生可以透過教室螢幕關注線上資料，也可以透過筆記型電腦或手機存取。最好有一間能夠輕鬆移動課桌的教室。		
教學方式之建議 Suggested Instructional Methods		
Interactive and communicative learning; training consciousness for grammatical and lexical structures; occasionally: Flipped Classroom in student presentations / role play. 互動和交流式學習；培養文法和詞彙結構意識；偶爾：翻轉教室中的學生示範/角色扮演。		
其他 Other		

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2. 本課程大綱係提供各別開課教師了解如何描寫教學計畫表之用。

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佛光大學

Fo Guang University

課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	德文二			課號 Course Code	COGE1008
課程英文名稱 Course Name in English	German II			起用學年/學期 Academic Year/Semester	114/2
學門別 Academic Discipline	☐ 中文能力課群 Chinese proficiency courses ☒ 外語能力課群 Foreign languages ability courses ☐ 共同教育課群 General education courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☐ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses				
學 分 數 Credits	3	每週授課時數 Weekly Hours of Instruction	4	修別 Type	☐必修 Required ☒選修 Elective
課程屬性	☒一般課程☐實務課程☐考證照課程☐智慧財產權課程☐性別平等課程 ☐全英語授課☒品德教育☒生命教育☒環境教育☒永續發展☒書院課程(複選)				
課前準備 Course Preparations	Students who have successfully completed German (I) 適合成功修畢德語（I）課程的學生。				
課程學習要求 Course Requirements	Regular and active participation Self-study as practice, preparation and revision Class presentation / role play Regular quizzes and two main exams Students creating some study materials for each other				

	定期且積極參與課堂活動。 透過自學進行練習、準備與複習。 進行課堂報告 / 角色扮演。 定期測驗及兩次主要考試。 學生需為彼此製作部分學習材料。
課程描述 Course Description	
This German class mainly addresses students who have taken part in my German course in the previous semester. The course will build on the knowledge the students have acquired in the first course, and further strengthen and broaden their skills. Apart from learning about new aspects of vocabulary and grammar, the class will train its participants in consciously applying the structures they have previously learned in new contexts of slowly increasing complexity. An important focus will still be on analyzing listening materials, making inferences, gaining in consciousness about structures and applying the knowledge in exercises that often involve translation practice into German. Making the correct inferences and using them successfully in challenging but doable exercises can be highly motivating. The interactive multimedia materials used in the class train the students in skills like listening and reading comprehension, grammar practice, and, to a lesser degree, in writing. The listening materials train consciousness of structures and its immediate application in translation exercises. This consciousness is key for revision and further practice and studies. The aim is to prepare students in applying their knowledge in the broad self-study opportunities online beyond the scope of this course. Frequently practicing communicative situations within the classes will supplement the use of the online materials. I'm planning to introduce new grammar points and vocabulary while covering similar topics as in the first semester, along with a few additions. Apart from providing language instruction, this course aims to impart knowledge and awareness about important ethics and values concerning people's lives and needs. 本課程主要針對曾參加過前一學期德語課程的學生，並將在已習得的基礎上進一步鞏固與拓展其能力。除了學習新的詞彙與文法知識外，課程將訓練學生在新的語境中有意識地應用所學結構，並逐步增加挑戰難度。課程仍將專注於分析聽力材料、推理及對語言結構的意識，並在翻譯練習中應用所學知識。 透過使用互動多媒體資源，學生將訓練聽力理解、閱讀理解、文法應用，以及一定程度的寫作能力。聽力材料的設計有助於學生意識語言結構，並能夠立即應用於翻譯練習。這種意識對於後續的	

複習與進一步學習至關重要。本課程的目標是培養學生自主學習的能力，讓他們能夠在課程之外充分利用網路上的學習資源。課堂內的溝通情境練習將補充線上學習材料的使用。

本學期將涵蓋與第一學期相似的主題，並加入部分新內容，並在此基礎上引入新的文法知識與詞彙。除語言教學外，本課程亦希望培養學生對人們生活與需求的核心倫理與價值觀的認識。

課程目標
Course Objectives

1	Teaching students how to identify, recognize, analyze, and produce important basic features of German language, grammar, and vocabulary. 教導學生識別、認識、分析及產出德語的基本重要特徵，包括語言、文法與詞彙。
2	Motivating students to use self-study tools in preparation and revision for the class and beyond the class. 鼓勵學生使用自學工具，以準備及複習課程內容，並將學習延伸至課堂之外。
3	Making students aware of German-speaking countries: including aspects of culture, society, history, geography, environment, and sustainability; thereby teaching about core ethics and values of living together. 提高學生對德語系國家的認識，包括文化、社會、歷史、地理、環境與永續發展等方面，進而教授共同生活的核心倫理與價值觀。
4	Practice communication, intercultural learning, creativity, problem-solving techniques, group and individual tasks, among other things. 培養學生的溝通能力、跨文化學習、創造力、問題解決技巧，以及團體與個人任務的執行能力等。
5	Boost students' confidence in language learning and other disciplines. 提升學生對語言學習及其他學科的信心。

課程綱要
Course Outline

Week:

- 1) Ordering and paying
- 2) Your home country

- 3) Family
- 4) Body parts
- 5) In the city
- 6) Shopping and paying
- 7) Giving personal details
- 8) Midterm exam
- 9) Describing people
- 10) Getting help
- 11) Smalltalk
- 12) Air travel
- 13) Dates and days
- 14) Dates and months
- 15) Talking about the past
- 16) Final Exam

週次：

1. 點餐與付款
2. 你的國家
3. 家庭
4. 身體部位
5. 在城市中
6. 購物與付款
7. 提供個人資訊
8. 期中考試
9. 描述人物
10. 尋求幫助
11. 閒聊
12. 空中旅行
13. 日期與星期
14. 日期與月份
15. 討論過去的事情
16. 期末考試

校核心能力 School_Learning Outcomes	課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes

A	人文素養與社會關懷	★
B	思辨與自覺反省能力	★
C	自學與問題解能力	★
D	語文運用與表達能力	★
E	創新科技應用能力	◎
F	專業知識跨領域應用能力	◎

圖示說明 (Illustration): ★高度相關 (Highly correlated) ◎中度相關 (Moderately correlated)

資源需求 (師資專長、儀器設備…等)

Resources Required (e.g. instructor's qualifications, instruments, and equipment etc.)

As a native German speaker with previous experience in German classes and workshops, I will mainly use interactive multimedia online resources like the "DW Learning German" platform and the "Language Transfer" app's German listening materials, so a regularly equipped classroom is enough. Those online resources will be supplemented by related materials developed by myself (mostly photocopies, a few quizzes and two main exams). The students can follow the online materials on the classroom screen and access them on notebooks or cellphones. A classroom with easily movable desks would be preferable.

作為一位德語母語人士，並且有參加過德語課程和研討會的經驗，我將主要使用“DW 學習德語”平台和“語言轉移” [Language Transfer] 應用程式的德語聽力材料等互動式多媒體線上資源，因此常規配備的教室就足夠了。這些線上資源將由我自己開發的相關資料（主要是影本、一些測驗和兩次主要考試）補充。學生可以透過教室螢幕關注線上資料，也可以透過筆記型電腦或手機存取。最好有一間能夠輕鬆移動課桌的教室。

教學方式之建議

Suggested Instructional Methods

Interactive and communicative learning; training consciousness for grammatical and lexical structures; occasionally: Flipped Classroom in student presentations / role play.

互動和交流式學習；培養文法和詞彙結構意識；偶爾：翻轉教室中的學生示範/角色扮演。

其他 Other

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佛光大學
Fo Guang University
課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	垂直整合專題課程(一)			課號 Course Code	COGE2301
課程英文名稱 Course Name in English	Vertically Integrated Projects I			起用學年/學期 Academic Year/Semester	114/1
學門別 Academic Discipline	☐ 中文能力課群 Chinese proficiency courses ☐ 外語能力課群 Foreign languages ability courses ☒ 共同教育課群 Generul education courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☐ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses				
學分數 Credits	2	每週授課時數 Weekly Hours of Instruction	2	修別 Type	☐ 必修 Required ☒ 選修 Elective
課程屬性	V 一般課程 V 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☐ 品德教育 ☐ 生命教育 ☐ 環境教育 V 永續發展 ☐ 書院課程 (複選)				
課前準備 Course Preparations	無先修課程限制。 There are no prerequisite courses.				
課程學習要求 Course Requirements	1. 此課程以 VIP-1 至 VIP-6 共六個學期，若修滿五個學期的 VIP 課程，將獲得垂直整合專題課程之學程認證。 2. VIP 課程建議學習過程選定其中一個主題課程修畢為佳，藉此抵免學分數並獲得學程認證。 3. 不建議修習過程中選修之主題課程變動。 4. 課程學習，建議以基本知識學習後，再以見習、實習、實踐、實作為輔。 1. This course consists of six semesters from VIP-1 to VIP-6. If you complete five semesters of VIP courses, you will receive the program certification of the vertical integration course. 2. It is recommended that students select one of the subject courses during the VIP course learning process to complete it, so as to offset the credits and obtain the course certification. 3. It is not recommended to change the elective courses during the course of study. 4. For course study, it is recommended to learn the basic knowledge first, and then				

	supplement it with internship, practice, and practice.
課程描述 Course Description	
希望以教師專業研究領域為基礎，採用多年期、跨年級和跨領域的團隊規劃，以改善社區、生活或未來社會發生的問題作為目標，來培養大學部學生深入學術倫理探究的精神及發展實務研究及實踐應用的能力。 We hope to cultivate undergraduate students' spirit of in-depth academic ethics inquiry and the ability to develop practical research and practical application, based on the professional research fields of teachers, through multi-year, cross-grade and cross-field team planning, with the goal of improving the community, life or future social problems.	
課程目標 Course Objectives	
1	讓學生不僅獲得書本知識 Let students not only acquire book knowledge
2	培養解決問題的能力 Develop problem-solving skills
3	團隊合作精神和研究創新能力 Teamwork spirit and research and innovation capabilities
4	為未來的職場或學術發展奠定基礎 Lay the foundation for future career or academic development
5	學習實作、實踐課程內容等目標 Learn practical and practical course content and other goals
課程綱要 Course Outline	
第一年見習： 1. 基礎課程及跨域背景知識單向授課與學習。 2. 學生學習基本技術及考試 3. 觀摩學長姐執行實作課程 First year internship: 1. One-way teaching and learning of basic courses and cross-domain background knowledge. 2. Students learn basic skills and take exams 3. Observe senior students perform practical courses	
第二年實習： 1. 由學長姐帶領執行實驗或實作實習 2. 閱讀相關跨域文獻 Second year internship: 1. Conduct experiments or practical internships under the guidance of senior students	

2. Read relevant cross-domain literature		
第三年實踐： 1. 個人或多人申請研究計畫或創作作品 2. 個人或多人一同完成研究計畫實驗或創作作品 Third year practice: 1. Apply for research projects or create works individually or with multiple people 2. Complete research project experiments or create works together as an individual or with multiple people		
成果發表與展覽： 1. 參加校內成果展 2. 參加校外學術研討會、創作比賽 Results publication and exhibition: 1. Participate in on-campus results exhibitions 2. Participate in off-campus academic seminars and creative competitions		
校核心能力 School Learning Outcomes		課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes
A	人文素養與社會關懷 Humanistic quality and social care	★
B	思辨與自覺反省能力 Critical thinking and self-reflection	★
C	自學與問題解決能力 Self-learning and problem-solving skills	★
D	語文運用與表達能力 Language application and expression skills	★
E	創新科技應用能力 Ability to apply innovative technology	★
F	專業知識跨域應用能力 Ability to apply professional knowledge across domains	★
圖示說明 (Illustration)：★高度相關 (Highly correlated) 中度相關 (Moderately correlated)		
資源需求 (師資專長、儀器設備...等) Resources Required (e.g. instructor's qualifications, instruments, and equipment etc.)		
1. 師資為願意跨域授課的教師為佳。 2. 個人或由 2 位跨院教師共同組成團隊。 3. 可配合實驗室、實習工廠等儀器設備。 1. It is preferred that the teachers are willing to teach across fields. 2. Individuals or teams consisting of two inter-school teachers. 3. Can be used with instruments and equipment in laboratories, internship factories, etc.		

教學方式之建議 Suggested Instructional Methods	
1. 教學方式為設立一個主題，並且可以進行多年期研究或操作實踐的議題為優先。	
2. 教學以單向授課、小組討論、實作學習、見習、實踐為佳。	
1. The teaching method is to set up a theme, and give priority to topics that can be studied or practiced for many years.	
2. Teaching is preferably through one-way lectures, group discussions, hands-on learning, internships and practice.	
其他 Other	
無。 None	

填表說明 (Instructions)：

1. 請配合學系或通識中心課程架構擬定課程大綱，並經系、院課程委員會審核後公告；課程大綱若需修正，亦應經系、院課程委員會審核後修正。

Please draw up the course outline according to the college/department course structure and announce it after it is verified by the department/college course committee. Modification(s) of the course outline must also be verified by the department/college course committee.

2. 本課程大綱係提供各別開課教師了解如何描寫教學計畫表之用。

The course outline is offered to help individual lecturer write the syllabus.

佛光大學
Fo Guang University
課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	垂直整合專題課程(二)			課號 Course Code	COGE2302
課程英文名稱 Course Name in English	Vertically Integrated Projects II			起用學年/學期 Academic Year/Semester	114/1
學門別 Academic Discipline	☐ 中文能力課群 Chinese proficiency courses ☐ 外語能力課群 Foreign languages ability courses ☒ 共同教育課群 Generul education courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☐ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses				
學分數 Credits	2	每週授課時數 Weekly Hours of Instruction	2	修別 Type	☐ 必修 Required ☒ 選修 Elective
課程屬性	V 一般課程 V 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☐ 品德教育 ☐ 生命教育 ☐ 環境教育 V 永續發展 ☐ 書院課程 (複選)				
課前準備 Course Preparations	無先修課程限制。 There are no prerequisite courses.				
課程學習要求 Course Requirements	1. 此課程以 VIP-1 至 VIP-6 共六個學期，若修滿五個學期的 VIP 課程，將獲得垂直整合專題課程之學程認證。 2. VIP 課程建議學習過程選定其中一個主題課程修畢為佳，藉此抵免學分數並獲得學程認證。 3. 不建議修習過程中選修之主題課程變動。 4. 課程學習，建議以基本知識學習後，再以見習、實習、實踐、實作為輔。 1. This course consists of six semesters from VIP-1 to VIP-6. If you complete five semesters of VIP courses, you will receive the program certification of the vertical integration course. 2. It is recommended that students select one of the subject courses during the VIP course learning process to complete it, so as to offset the credits and obtain the course certification. 3. It is not recommended to change the elective courses during the course of study. 4. For course study, it is recommended to learn the basic knowledge first, and then				

	supplement it with internship, practice, and practice.
課程描述 Course Description	
希望以教師專業研究領域為基礎，採用多年期、跨年級和跨領域的團隊規劃，以改善社區、生活或未來社會發生的問題作為目標，來培養大學部學生深入學術倫理探究的精神及發展實務研究及實踐應用的能力。 We hope to cultivate undergraduate students' spirit of in-depth academic ethics inquiry and the ability to develop practical research and practical application, based on the professional research fields of teachers, through multi-year, cross-grade and cross-field team planning, with the goal of improving the community, life or future social problems.	
課程目標 Course Objectives	
1	讓學生不僅獲得書本知識 Let students not only acquire book knowledge
2	培養解決問題的能力 Develop problem-solving skills
3	團隊合作精神和研究創新能力 Teamwork spirit and research and innovation capabilities
4	為未來的職場或學術發展奠定基礎 Lay the foundation for future career or academic development
5	學習實作、實踐課程內容等目標 Learn practical and practical course content and other goals
課程綱要 Course Outline	
第一年見習： 1. 基礎課程及跨域背景知識單向授課與學習。 2. 學生學習基本技術及考試 3. 觀摩學長姐執行實作課程 First year internship: 1. One-way teaching and learning of basic courses and cross-domain background knowledge. 2. Students learn basic skills and take exams 3. Observe senior students perform practical courses	
第二年實習： 1. 由學長姐帶領執行實驗或實作實習 2. 閱讀相關跨域文獻 Second year internship: 1. Conduct experiments or practical internships under the guidance of senior students	

2. Read relevant cross-domain literature		
第三年實踐： 1. 個人或多人申請研究計畫或創作作品 2. 個人或多人一同完成研究計畫實驗或創作作品 Third year practice: 1. Apply for research projects or create works individually or with multiple people 2. Complete research project experiments or create works together as an individual or with multiple people		
成果發表與展覽： 1. 參加校內成果展 2. 參加校外學術研討會、創作比賽 Results publication and exhibition: 1. Participate in on-campus results exhibitions 2. Participate in off-campus academic seminars and creative competitions		
校核心能力 School Learning Outcomes		課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes
A	人文素養與社會關懷 Humanistic quality and social care	★
B	思辨與自覺反省能力 Critical thinking and self-reflection	★
C	自學與問題解決能力 Self-learning and problem-solving skills	★
D	語文運用與表達能力 Language application and expression skills	★
E	創新科技應用能力 Ability to apply innovative technology	★
F	專業知識跨域應用能力 Ability to apply professional knowledge across domains	★
圖示說明 (Illustration)：★高度相關 (Highly correlated) 中度相關 (Moderately correlated)		
資源需求 (師資專長、儀器設備...等) Resources Required (e.g. instructor's qualifications, instruments, and equipment etc.)		
1. 師資為願意跨域授課的教師為佳。 2. 個人或由 2 位跨院教師共同組成團隊。 3. 可配合實驗室、實習工廠等儀器設備。 1. It is preferred that the teachers are willing to teach across fields. 2. Individuals or teams consisting of two inter-school teachers. 3. Can be used with instruments and equipment in laboratories, internship factories, etc.		

教學方式之建議 Suggested Instructional Methods	
1. 教學方式為設立一個主題，並且可以進行多年期研究或操作實踐的議題為優先。	
2. 教學以單向授課、小組討論、實作學習、見習、實踐為佳。	
1. The teaching method is to set up a theme, and give priority to topics that can be studied or practiced for many years.	
2. Teaching is preferably through one-way lectures, group discussions, hands-on learning, internships and practice.	
其他 Other	
無。 None	

填表說明 (Instructions)：

1. 請配合學系或通識中心課程架構擬定課程大綱，並經系、院課程委員會審核後公告；課程大綱若需修正，亦應經系、院課程委員會審核後修正。

Please draw up the course outline according to the college/department course structure and announce it after it is verified by the department/college course committee. Modification(s) of the course outline must also be verified by the department/college course committee.

2. 本課程大綱係提供各別開課教師了解如何描寫教學計畫表之用。

The course outline is offered to help individual lecturer write the syllabus.

佛光大學
Fo Guang University
課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	垂直整合專題課程(三)		課號 Course Code	COGE2303
課程英文名稱 Course Name in English	Vertically Integrated Projects III		起用學年/學期 Academic Year/Semester	114/1
學門別 Academic Discipline	☐ 中文能力課群 Chinese proficiency courses ☐ 外語能力課群 Foreign languages ability courses ☒ 共同教育課群 General education courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☐ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses			
學分數 Credits	2	每週授課時數 Weekly Hours of Instruction	2	修別 Type ☐ 必修 Required ☒ 選修 Elective
課程屬性	V 一般課程 V 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☐ 品德教育 ☐ 生命教育 ☐ 環境教育 V 永續發展 ☐ 書院課程 (複選)			
課前準備 Course Preparations	無先修課程限制。 There are no prerequisite courses.			
課程學習要求 Course Requirements	1. 此課程以 VIP-1 至 VIP-6 共六個學期，若修滿五個學期的 VIP 課程，將獲得垂直整合專題課程之學程認證。 2. VIP 課程建議學習過程選定其中一個主題課程修畢為佳，藉此抵免學分數並獲得學程認證。 3. 不建議修習過程中選修之主題課程變動。 4. 課程學習，建議以基本知識學習後，再以見習、實習、實踐、實作為輔。 1. This course consists of six semesters from VIP-1 to VIP-6. If you complete five semesters of VIP courses, you will receive the program certification of the vertical integration course. 2. It is recommended that students select one of the subject courses during the VIP course learning process to complete it, so as to offset the credits and obtain the course certification. 3. It is not recommended to change the elective courses during the course of study. 4. For course study, it is recommended to learn the basic knowledge first, and then			

	supplement it with internship, practice, and practice.
課程描述 Course Description	
希望以教師專業研究領域為基礎，採用多年期、跨年級和跨領域的團隊規劃，以改善社區、生活或未來社會發生的問題作為目標，來培養大學部學生深入學術倫理探究的精神及發展實務研究及實踐應用的能力。 We hope to cultivate undergraduate students' spirit of in-depth academic ethics inquiry and the ability to develop practical research and practical application, based on the professional research fields of teachers, through multi-year, cross-grade and cross-field team planning, with the goal of improving the community, life or future social problems.	
課程目標 Course Objectives	
1	讓學生不僅獲得書本知識 Let students not only acquire book knowledge
2	培養解決問題的能力 Develop problem-solving skills
3	團隊合作精神和研究創新能力 Teamwork spirit and research and innovation capabilities
4	為未來的職場或學術發展奠定基礎 Lay the foundation for future career or academic development
5	學習實作、實踐課程內容等目標 Learn practical and practical course content and other goals
課程綱要 Course Outline	
第一年見習： 1. 基礎課程及跨域背景知識單向授課與學習。 2. 學生學習基本技術及考試 3. 觀摩學長姐執行實作課程 First year internship: 1. One-way teaching and learning of basic courses and cross-domain background knowledge. 2. Students learn basic skills and take exams 3. Observe senior students perform practical courses	
第二年實習： 1. 由學長姐帶領執行實驗或實作實習 2. 閱讀相關跨域文獻 Second year internship: 1. Conduct experiments or practical internships under the guidance of senior students	

2. Read relevant cross-domain literature		
第三年實踐： 1. 個人或多人申請研究計畫或創作作品 2. 個人或多人一同完成研究計畫實驗或創作作品 Third year practice: 1. Apply for research projects or create works individually or with multiple people 2. Complete research project experiments or create works together as an individual or with multiple people		
成果發表與展覽： 1. 參加校內成果展 2. 參加校外學術研討會、創作比賽 Results publication and exhibition: 1. Participate in on-campus results exhibitions 2. Participate in off-campus academic seminars and creative competitions		
校核心能力 School Learning Outcomes		課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes
A	人文素養與社會關懷 Humanistic quality and social care	★
B	思辨與自覺反省能力 Critical thinking and self-reflection	★
C	自學與問題解決能力 Self-learning and problem-solving skills	★
D	語文運用與表達能力 Language application and expression skills	★
E	創新科技應用能力 Ability to apply innovative technology	★
F	專業知識跨域應用能力 Ability to apply professional knowledge across domains	★
圖示說明 (Illustration)：★高度相關 (Highly correlated) 中度相關 (Moderately correlated)		
資源需求 (師資專長、儀器設備...等) Resources Required (e.g. instructor's qualifications, instruments, and equipment etc.)		
1. 師資為願意跨域授課的教師為佳。 2. 個人或由 2 位跨院教師共同組成團隊。 3. 可配合實驗室、實習工廠等儀器設備。 1. It is preferred that the teachers are willing to teach across fields. 2. Individuals or teams consisting of two inter-school teachers. 3. Can be used with instruments and equipment in laboratories, internship factories, etc.		

教學方式之建議 Suggested Instructional Methods
1. 教學方式為設立一個主題，並且可以進行多年期研究或操作實踐的議題為優先。 2. 教學以單向授課、小組討論、實作學習、見習、實踐為佳。 1. The teaching method is to set up a theme, and give priority to topics that can be studied or practiced for many years. 2. Teaching is preferably through one-way lectures, group discussions, hands-on learning, internships and practice.
其他 Other
無。 None

填表說明 (Instructions)：

1. 請配合學系或通識中心課程架構擬定課程大綱，並經系、院課程委員會審核後公告；課程大綱若需修正，亦應經系、院課程委員會審核後修正。

Please draw up the course outline according to the college/department course structure and announce it after it is verified by the department/college course committee. Modification(s) of the course outline must also be verified by the department/college course committee.

2. 本課程大綱係提供各別開課教師了解如何描寫教學計畫表之用。

The course outline is offered to help individual lecturer write the syllabus.

佛光大學
Fo Guang University
課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	垂直整合專題課程(四)			課號 Course Code	COGE2304
課程英文名稱 Course Name in English	Vertically Integrated Projects IV			起用學年/學期 Academic Year/Semester	114/1
學門別 Academic Discipline	☐ 中文能力課群 Chinese proficiency courses ☐ 外語能力課群 Foreign languages ability courses ☒ 共同教育課群 Generul education courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☐ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses				
學分數 Credits	2	每週授課時數 Weekly Hours of Instruction	2	修別 Type	☐ 必修 Required ☒ 選修 Elective
課程屬性	V 一般課程 V 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☐ 品德教育 ☐ 生命教育 ☐ 環境教育 V 永續發展 ☐ 書院課程 (複選)				
課前準備 Course Preparations	無先修課程限制。 There are no prerequisite courses.				
課程學習要求 Course Requirements	1. 此課程以 VIP-1 至 VIP-6 共六個學期，若修滿五個學期的 VIP 課程，將獲得垂直整合專題課程之學程認證。 2. VIP 課程建議學習過程選定其中一個主題課程修畢為佳，藉此抵免學分數並獲得學程認證。 3. 不建議修習過程中選修之主題課程變動。 4. 課程學習，建議以基本知識學習後，再以見習、實習、實踐、實作為輔。 1. This course consists of six semesters from VIP-1 to VIP-6. If you complete five semesters of VIP courses, you will receive the program certification of the vertical integration course. 2. It is recommended that students select one of the subject courses during the VIP course learning process to complete it, so as to offset the credits and obtain the course certification. 3. It is not recommended to change the elective courses during the course of study. 4. For course study, it is recommended to learn the basic knowledge first, and then				

	supplement it with internship, practice, and practice.
課程描述 Course Description	
希望以教師專業研究領域為基礎，採用多年期、跨年級和跨領域的團隊規劃，以改善社區、生活或未來社會發生的問題作為目標，來培養大學部學生深入學術倫理探究的精神及發展實務研究及實踐應用的能力。 We hope to cultivate undergraduate students' spirit of in-depth academic ethics inquiry and the ability to develop practical research and practical application, based on the professional research fields of teachers, through multi-year, cross-grade and cross-field team planning, with the goal of improving the community, life or future social problems.	
課程目標 Course Objectives	
1	讓學生不僅獲得書本知識 Let students not only acquire book knowledge
2	培養解決問題的能力 Develop problem-solving skills
3	團隊合作精神和研究創新能力 Teamwork spirit and research and innovation capabilities
4	為未來的職場或學術發展奠定基礎 Lay the foundation for future career or academic development
5	學習實作、實踐課程內容等目標 Learn practical and practical course content and other goals
課程綱要 Course Outline	
第一年見習： 1. 基礎課程及跨域背景知識單向授課與學習。 2. 學生學習基本技術及考試 3. 觀摩學長姐執行實作課程 First year internship: 1. One-way teaching and learning of basic courses and cross-domain background knowledge. 2. Students learn basic skills and take exams 3. Observe senior students perform practical courses	
第二年實習： 1. 由學長姐帶領執行實驗或實作實習 2. 閱讀相關跨域文獻 Second year internship: 1. Conduct experiments or practical internships under the guidance of senior students	

2. Read relevant cross-domain literature		
第三年實踐： 1. 個人或多人申請研究計畫或創作作品 2. 個人或多人一同完成研究計畫實驗或創作作品 Third year practice: 1. Apply for research projects or create works individually or with multiple people 2. Complete research project experiments or create works together as an individual or with multiple people		
成果發表與展覽： 1. 參加校內成果展 2. 參加校外學術研討會、創作比賽 Results publication and exhibition: 1. Participate in on-campus results exhibitions 2. Participate in off-campus academic seminars and creative competitions		
校核心能力 School Learning Outcomes		課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes
A	人文素養與社會關懷 Humanistic quality and social care	★
B	思辨與自覺反省能力 Critical thinking and self-reflection	★
C	自學與問題解決能力 Self-learning and problem-solving skills	★
D	語文運用與表達能力 Language application and expression skills	★
E	創新科技應用能力 Ability to apply innovative technology	★
F	專業知識跨域應用能力 Ability to apply professional knowledge across domains	★
圖示說明 (Illustration)：★高度相關 (Highly correlated) 中度相關 (Moderately correlated)		
資源需求 (師資專長、儀器設備...等) Resources Required (e.g. instructor's qualifications, instruments, and equipment etc.)		
1. 師資為願意跨域授課的教師為佳。 2. 個人或由 2 位跨院教師共同組成團隊。 3. 可配合實驗室、實習工廠等儀器設備。 1. It is preferred that the teachers are willing to teach across fields. 2. Individuals or teams consisting of two inter-school teachers. 3. Can be used with instruments and equipment in laboratories, internship factories, etc.		

教學方式之建議 Suggested Instructional Methods	
1. 教學方式為設立一個主題，並且可以進行多年期研究或操作實踐的議題為優先。	
2. 教學以單向授課、小組討論、實作學習、見習、實踐為佳。	
1. The teaching method is to set up a theme, and give priority to topics that can be studied or practiced for many years.	
2. Teaching is preferably through one-way lectures, group discussions, hands-on learning, internships and practice.	
其他 Other	
無。 None	

填表說明 (Instructions)：

1. 請配合學系或通識中心課程架構擬定課程大綱，並經系、院課程委員會審核後公告；課程大綱若需修正，亦應經系、院課程委員會審核後修正。

Please draw up the course outline according to the college/department course structure and announce it after it is verified by the department/college course committee. Modification(s) of the course outline must also be verified by the department/college course committee.

2. 本課程大綱係提供各別開課教師了解如何描寫教學計畫表之用。

The course outline is offered to help individual lecturer write the syllabus.

佛光大學
Fo Guang University
課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	垂直整合專題課程(五)			課號 Course Code	COGE2305
課程英文名稱 Course Name in English	Vertically Integrated Projects V			起用學年/學期 Academic Year/Semester	114/1
學門別 Academic Discipline	☐ 中文能力課群 Chinese proficiency courses ☐ 外語能力課群 Foreign languages ability courses ☒ 共同教育課群 Generul education courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☐ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses				
學分數 Credits	2	每週授課時數 Weekly Hours of Instruction	2	修別 Type	☐ 必修 Required ☒ 選修 Elective
課程屬性	V 一般課程 V 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☐ 品德教育 ☐ 生命教育 ☐ 環境教育 V 永續發展 ☐ 書院課程 (複選)				
課前準備 Course Preparations	無先修課程限制。 There are no prerequisite courses.				
課程學習要求 Course Requirements	1. 此課程以 VIP-1 至 VIP-6 共六個學期，若修滿五個學期的 VIP 課程，將獲得垂直整合專題課程之學程認證。 2. VIP 課程建議學習過程選定其中一個主題課程修畢為佳，藉此抵免學分數並獲得學程認證。 3. 不建議修習過程中選修之主題課程變動。 4. 課程學習，建議以基本知識學習後，再以見習、實習、實踐、實作為輔。 1. This course consists of six semesters from VIP-1 to VIP-6. If you complete five semesters of VIP courses, you will receive the program certification of the vertical integration course. 2. It is recommended that students select one of the subject courses during the VIP course learning process to complete it, so as to offset the credits and obtain the course certification. 3. It is not recommended to change the elective courses during the course of study. 4. For course study, it is recommended to learn the basic knowledge first, and then				

	supplement it with internship, practice, and practice.
課程描述 Course Description	
希望以教師專業研究領域為基礎，採用多年期、跨年級和跨領域的團隊規劃，以改善社區、生活或未來社會發生的問題作為目標，來培養大學部學生深入學術倫理探究的精神及發展實務研究及實踐應用的能力。 We hope to cultivate undergraduate students' spirit of in-depth academic ethics inquiry and the ability to develop practical research and practical application, based on the professional research fields of teachers, through multi-year, cross-grade and cross-field team planning, with the goal of improving the community, life or future social problems.	
課程目標 Course Objectives	
1	讓學生不僅獲得書本知識 Let students not only acquire book knowledge
2	培養解決問題的能力 Develop problem-solving skills
3	團隊合作精神和研究創新能力 Teamwork spirit and research and innovation capabilities
4	為未來的職場或學術發展奠定基礎 Lay the foundation for future career or academic development
5	學習實作、實踐課程內容等目標 Learn practical and practical course content and other goals
課程綱要 Course Outline	
第一年見習： 1. 基礎課程及跨域背景知識單向授課與學習。 2. 學生學習基本技術及考試 3. 觀摩學長姐執行實作課程 First year internship: 1. One-way teaching and learning of basic courses and cross-domain background knowledge. 2. Students learn basic skills and take exams 3. Observe senior students perform practical courses	
第二年實習： 1. 由學長姐帶領執行實驗或實作實習 2. 閱讀相關跨域文獻 Second year internship: 1. Conduct experiments or practical internships under the guidance of senior students	

2. Read relevant cross-domain literature		
第三年實踐： 1. 個人或多人申請研究計畫或創作作品 2. 個人或多人一同完成研究計畫實驗或創作作品 Third year practice: 1. Apply for research projects or create works individually or with multiple people 2. Complete research project experiments or create works together as an individual or with multiple people		
成果發表與展覽： 1. 參加校內成果展 2. 參加校外學術研討會、創作比賽 Results publication and exhibition: 1. Participate in on-campus results exhibitions 2. Participate in off-campus academic seminars and creative competitions		
校核心能力 School Learning Outcomes		課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes
A	人文素養與社會關懷 Humanistic quality and social care	★
B	思辨與自覺反省能力 Critical thinking and self-reflection	★
C	自學與問題解決能力 Self-learning and problem-solving skills	★
D	語文運用與表達能力 Language application and expression skills	★
E	創新科技應用能力 Ability to apply innovative technology	★
F	專業知識跨域應用能力 Ability to apply professional knowledge across domains	★
圖示說明 (Illustration)：★高度相關 (Highly correlated) 中度相關 (Moderately correlated)		
資源需求 (師資專長、儀器設備...等) Resources Required (e.g. instructor's qualifications, instruments, and equipment etc.)		
1. 師資為願意跨域授課的教師為佳。 2. 個人或由 2 位跨院教師共同組成團隊。 3. 可配合實驗室、實習工廠等儀器設備。 1. It is preferred that the teachers are willing to teach across fields. 2. Individuals or teams consisting of two inter-school teachers. 3. Can be used with instruments and equipment in laboratories, internship factories, etc.		

教學方式之建議 Suggested Instructional Methods	
1. 教學方式為設立一個主題，並且可以進行多年期研究或操作實踐的議題為優先。	
2. 教學以單向授課、小組討論、實作學習、見習、實踐為佳。	
1. The teaching method is to set up a theme, and give priority to topics that can be studied or practiced for many years.	
2. Teaching is preferably through one-way lectures, group discussions, hands-on learning, internships and practice.	
其他 Other	
無。 None	

填表說明 (Instructions)：

1. 請配合學系或通識中心課程架構擬定課程大綱，並經系、院課程委員會審核後公告；課程大綱若需修正，亦應經系、院課程委員會審核後修正。

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2. 本課程大綱係提供各別開課教師了解如何描寫教學計畫表之用。

The course outline is offered to help individual lecturer write the syllabus.

佛光大學
Fo Guang University
課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	垂直整合專題課程(六)			課號 Course Code	COGE2306
課程英文名稱 Course Name in English	Vertically Integrated Projects VI			起用學年/學期 Academic Year/Semester	114/1
學門別 Academic Discipline	☐ 中文能力課群 Chinese proficiency courses ☐ 外語能力課群 Foreign languages ability courses ☒ 共同教育課群 Generul education courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☐ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses				
學分數 Credits	2	每週授課時數 Weekly Hours of Instruction	2	修別 Type	☐ 必修 Required ☒ 選修 Elective
課程屬性	V 一般課程 V 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☐ 品德教育 ☐ 生命教育 ☐ 環境教育 V 永續發展 ☐ 書院課程 (複選)				
課前準備 Course Preparations	無先修課程限制。 There are no prerequisite courses.				
課程學習要求 Course Requirements	1. 此課程以 VIP-1 至 VIP-6 共六個學期，若修滿五個學期的 VIP 課程，將獲得垂直整合專題課程之學程認證。 2. VIP 課程建議學習過程選定其中一個主題課程修畢為佳，藉此抵免學分數並獲得學程認證。 3. 不建議修習過程中選修之主題課程變動。 4. 課程學習，建議以基本知識學習後，再以見習、實習、實踐、實作為輔。 1. This course consists of six semesters from VIP-1 to VIP-6. If you complete five semesters of VIP courses, you will receive the program certification of the vertical integration course. 2. It is recommended that students select one of the subject courses during the VIP course learning process to complete it, so as to offset the credits and obtain the course certification. 3. It is not recommended to change the elective courses during the course of study. 4. For course study, it is recommended to learn the basic knowledge first, and then				

	supplement it with internship, practice, and practice.
課程描述 Course Description	
希望以教師專業研究領域為基礎，採用多年期、跨年級和跨領域的團隊規劃，以改善社區、生活或未來社會發生的問題作為目標，來培養大學部學生深入學術倫理探究的精神及發展實務研究及實踐應用的能力。 We hope to cultivate undergraduate students' spirit of in-depth academic ethics inquiry and the ability to develop practical research and practical application, based on the professional research fields of teachers, through multi-year, cross-grade and cross-field team planning, with the goal of improving the community, life or future social problems.	
課程目標 Course Objectives	
1	讓學生不僅獲得書本知識 Let students not only acquire book knowledge
2	培養解決問題的能力 Develop problem-solving skills
3	團隊合作精神和研究創新能力 Teamwork spirit and research and innovation capabilities
4	為未來的職場或學術發展奠定基礎 Lay the foundation for future career or academic development
5	學習實作、實踐課程內容等目標 Learn practical and practical course content and other goals
課程綱要 Course Outline	
第一年見習： 1. 基礎課程及跨域背景知識單向授課與學習。 2. 學生學習基本技術及考試 3. 觀摩學長姐執行實作課程 First year internship: 1. One-way teaching and learning of basic courses and cross-domain background knowledge. 2. Students learn basic skills and take exams 3. Observe senior students perform practical courses	
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2. Read relevant cross-domain literature		
第三年實踐： 1. 個人或多人申請研究計畫或創作作品 2. 個人或多人一同完成研究計畫實驗或創作作品 Third year practice: 1. Apply for research projects or create works individually or with multiple people 2. Complete research project experiments or create works together as an individual or with multiple people		
成果發表與展覽： 1. 參加校內成果展 2. 參加校外學術研討會、創作比賽 Results publication and exhibition: 1. Participate in on-campus results exhibitions 2. Participate in off-campus academic seminars and creative competitions		
校核心能力 School Learning Outcomes		課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes
A	人文素養與社會關懷 Humanistic quality and social care	★
B	思辨與自覺反省能力 Critical thinking and self-reflection	★
C	自學與問題解決能力 Self-learning and problem-solving skills	★
D	語文運用與表達能力 Language application and expression skills	★
E	創新科技應用能力 Ability to apply innovative technology	★
F	專業知識跨域應用能力 Ability to apply professional knowledge across domains	★
圖示說明 (Illustration)：★高度相關 (Highly correlated) 中度相關 (Moderately correlated)		
資源需求 (師資專長、儀器設備...等) Resources Required (e.g. instructor's qualifications, instruments, and equipment etc.)		
1. 師資為願意跨域授課的教師為佳。 2. 個人或由 2 位跨院教師共同組成團隊。 3. 可配合實驗室、實習工廠等儀器設備。 1. It is preferred that the teachers are willing to teach across fields. 2. Individuals or teams consisting of two inter-school teachers. 3. Can be used with instruments and equipment in laboratories, internship factories, etc.		

教學方式之建議 Suggested Instructional Methods	
1. 教學方式為設立一個主題，並且可以進行多年期研究或操作實踐的議題為優先。	
2. 教學以單向授課、小組討論、實作學習、見習、實踐為佳。	
1. The teaching method is to set up a theme, and give priority to topics that can be studied or practiced for many years.	
2. Teaching is preferably through one-way lectures, group discussions, hands-on learning, internships and practice.	
其他 Other	
無。 None	

填表說明 (Instructions)：

1. 請配合學系或通識中心課程架構擬定課程大綱，並經系、院課程委員會審核後公告；課程大綱若需修正，亦應經系、院課程委員會審核後修正。

Please draw up the course outline according to the college/department course structure and announce it after it is verified by the department/college course committee. Modification(s) of the course outline must also be verified by the department/college course committee.

2. 本課程大綱係提供各別開課教師了解如何描寫教學計畫表之用。

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佛光大學
Fo Guang University
課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	消費與流行文化			課號 Course Code	COGE5010
課程英文名稱 Course Name in English	Consumerism and Popular Culture			起用學年/學期 Academic Year/Semester	114/1
學門別 Academic Discipline	☐ 中文能力課群 Chinese proficiency courses ☐ 外語能力課群 Foreign languages ability courses ☐ 共同教育課群 General education courses ☐ 人文藝術課群 Humanities and Arts Courses ☒ 社會科學課群 Social Science Courses ☐ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses				
學分數 Credits	3	每週授課時數 Weekly Hours of Instruction	3	修別 Type	☐ 必修 Required ☒ 選修 Elective
課程屬性	☒ 一般課程 ☐ 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☐ 品德教育 ☐ 生命教育 ☐ 環境教育 ☐ 永續發展 ☐ 書院課程 (複選)				
課前準備 Course Preparations	對消費行為與相關社會現象有興趣的同學 Students who are interested in consumer behavior and related social phenomena				
課程學習要求 Course Requirements	無 None				
課程描述 Course Description					
本課程主要以「現代消費社會」作為探討核心，一方面透過與消費相關的理論或概念來進行思考，其中包括了商品理論(Marx)、有閒階級論(Veblen)以及後現代的消費理論(Bourdieu的「品味」、Baudrillard的「象徵符號」)等等。另一方面，則是透過當前相關的消費現象來進行分析，例如：社會的麥當勞化、品牌消費的慾望、生活風格等等。希望透過相關理論與議題的探討，來使同學能對當前消費社會的發展有更多的認識與反省。課程的進行方式主要以內容講授與討論為主，在課程中會以具體的消費現象為實例，來認識消費社會學的主要內容與探討重點。此外，課程中也會要求同學的課堂討論和分組報告，來進一步引導同學對於消費現象的觀察能力。 This course focuses on the modern consumer society as its central theme. On the one hand, it explores various theories and concepts related to consumption, including Marx's commodity theory,					

Veblen's theory of the leisure class, and postmodern consumption theories, such as **Bourdieu's concept of taste** and **Baudrillard's theory of symbolic consumption**. On the other hand, the course examines contemporary consumer phenomena, such as **the McDonaldization of society, the desire for brand consumption, and lifestyle trends**. Through discussions on relevant theories and issues, students are expected to develop a deeper understanding and critical reflection on the development of today's consumer society. The course is conducted mainly through **lectures and discussions**, incorporating real-world examples of consumer behavior to illustrate key sociological concepts and debates. Additionally, students will be required to engage in **class discussions and group presentations**, further enhancing their ability to observe and analyze consumer culture.

課程目標

Course Objectives

1	學習消費社會相關的理論與概念 Learning the relevant theories and concepts of consumption society
2	能觀察與分析相關的消費現象 To observe and analyze relevant consumption phenomena

課程綱要

Course Outline

- 1.各種消費社會理論與觀點的介紹 Introduction to Various Theories and Perspectives on Consumer Society
2. 日常生活中形形色色的消費現象 Diverse Consumer Phenomena in Everyday Life
3. 全球社會中的流行文化 Popular Culture in Global Society

校核心能力 School Learning Outcomes		課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes
A	人文素養與社會關懷	★
B	思辨與自覺反省能力	★
C	自學與問題解能力	◎
D	語文運用與表達能力	◎
E	創新科技應用能力	◎
F	專業知識跨域應用能力	◎

圖示說明 (Illustration): ★高度相關 (Highly correlated) 中度相關 (Moderately correlated)

資源需求 (師資專長、儀器設備...等)

Resources Required (e.g. instructor's qualifications, instruments, and equipment etc.)

- 1、Corrigan, Peter, 2010,《消費社會學》,台北:群學。Corrigan, Peter. (2010). *The Sociology of Consumption*. Taipei: Qun Xue.
- 2、劉維公,2007,《風格競爭力》,台北:天下文化。Liu, Wei-Gong. (2007). *The Competitive Power of Style*. Taipei: Commonwealth Publishing.

3、Bocock, Robert, 1995,《消費》,台北:巨流。Bocock, Robert. (1995). <i>Consumption</i> . Taipei: Ju Liu.
4、Storey, John, 2001,《文化消費與日常生活》,台北:巨流。Storey, John. (2001). <i>Cultural Consumption and Everyday Life</i> . Taipei: Ju Liu.
教學方式之建議 Suggested Instructional Methods
講演、課堂討論、考試 Lecture, Classroom Discussion, Examination
其他 Other
無 None

填表說明 (Instructions):

1. 請配合學系或通識中心課程架構擬定課程大綱，並經系、院課程委員會審核後公告；課程大綱若需修正，亦應經系、院課程委員會審核後修正。

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2. 本課程大綱係提供各別開課教師了解如何描寫教學計畫表之用。

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佛光大學

Fo Guang University

課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	地球科學與科學傳播		課號 Course Code	COGE6004	
課程英文名稱 Course Name in English	Earth Sciences & Science Communication		起用學年/學期 Academic Year/Semester	114/1	
學門別 Academic Discipline	☐ 中文能力課群 Chinese Proficiency Courses ☐ 外語能力課群 Foreign Languages Ability Courses ☐ 共同教育課群 General Education Courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☒ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses				
學分數 Credits	3	每週授課時數 Weekly Hours of Instruction	3	修別 Type	☐ 必修 Required ☒ 選修 Elective
課程屬性	☒ 一般課程 ☐ 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☒ 品德教育 ☒ 生命教育 ☒ 環境教育 ☒ 永續發展 ☒ 書院課程(複選)				
課前準備 Course Preparations	對於地球各種現象的觀察與紀錄，對於媒體的科學傳播了解與使用 Observations, records and personal reflections on various phenomena on the earth. Understanding and using media for science communication				
課程學習要求 Course Requirements	繳交課堂指定作業，並參與公民論壇的討論活動。 Submit required class assignments and participate in citizen forum discussions				
課程描述 Course Description					
藉由本課程協助學生瞭解我們所生存大環境的現況、危機和變遷過程，面對自然界不可抗力的災害能做好物質與精神上的準備，在課程的學習與和同學的討論中養成公民的思辨能力，型塑一個與生存環境永續共榮的價值觀，並藉由科學傳播的各項手段，將這些科學的知識傳播出去，以期同學能將科學的探索與辯證精神內化成平時思辨的習慣以及善用傳播與行動的力量，改變現況。 To help students understand the current state, emerged crisis and evolving nature of our environment, we aim to prepare them materially and spiritually to face natural disasters. Through coursework and class discussions, we strive to develop their critical thinking skills, fostering values that promote sustainability and harmony with our living environment. We also spread the scientific knowledge through various means of scientific communication, hoping that students can internalize the scientific exploration and dialectical spirit into their daily thinking habits and make good use of the power of communication and action to change the current situation.					

課程目標 Course Objectives		
1	落實生命關懷，待人以誠，敬業樂群，增進群己關係。 Embrace life care, treat others sincerely, and commit to community service, fostering stronger relationships with those around us.	
2	提升生活素質，力求品德陶冶，追求和善的生活實踐。 Enhance quality of life by cultivating moral character and pursuing harmonious living practices.	
3	追求生涯發展，強調專業能力的培養，重視志業的永續。 Focus on career development by honing professional skills and prioritizing career sustainability.	
4	落實公民科學，理性討論，積極參與改變以促進永續環境。 Implement citizen science, engage in rational discussions, and actively participate in initiatives to promote a sustainable environment.	
課程綱要 Course Outline		
地球科學的簡介與了解自然災害與應對措施 Introduction to Earth Sciences and learn about natural disasters and response measures		
了解何謂科學傳播，使用影片剪輯軟體和 AI 生成技術來協助製作特定科學主題影片 Understand what science communication is and use video editing software and AI to help create videos on specific science topics		
全球暖化與碳循環經濟 Global Warming and Carbon Circular Economy		
公民科學論壇與科學傳播的論證精神 Citizen Science Forum and the spirit of scientific argumentation during communication		
校核心能力 School Learning Outcomes		課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes
A	人文素養與社會關懷	★
B	思辨與自覺反省能力	★
C	自學與問題解能力	★
D	語文運用與表達能力	★
E	創新科技應用能力	★
F	專業知識跨領域應用能力	★
圖示說明 (Illustration)：★高度相關 (Highly correlated) 中度相關 (Moderately correlated)		
資源需求 (師資專長、儀器設備...等) Resources Required (e.g. instructor's qualifications, instruments, and equipment etc.)		
老師教授過生命科學、全球暖化與古氣候變遷以及地球科學，並且嘗試過線上知識論壇以及影片傳播理論的研討，對於跨領域學門有個人的見解與教學法。本課程曾獲得環境部補助創意沉浸式		

教學的部分，部分課程將會在電腦教室中進行授課，並視情況安排校外參訪的行程。 The teacher has taught life sciences, global warming and paleoclimate change, and earth sciences, and has tried online knowledge forums and seminars on film communication theory. He has his own insights and teaching methods for cross-disciplinary subjects. This course has received a grant from the Ministry of Environment for creative immersive teaching. Some courses will be taught in computer classrooms, and off-campus visits will be arranged depending on the situation.
教學方式之建議 Suggested Instructional Methods
本課程將結合課堂公民論壇討論、大眾科學傳播理論與實際操作，與校外實地參訪，進而深化同學對於環境教育的理解，從自身的體驗來改變個人的習慣，進而達成環境科學教育的生活化。 This course combines classroom citizen forum discussions, mass science communication theory, practical operations, and off-campus field visits to deepen students' understanding of environmental education. It aims to change personal habits based on their experiences and integrate environmental science education into daily life.
其他 Other

填表說明 (Instructions) :

1. 請配合學系或通識中心課程架構擬定課程大綱，並經系、院課程委員會審核後公告；課程大綱若需修正，亦應經系、院課程委員會審核後修正。

Please draw up the course outline according to the college/department course structure and announce it after it is verified by the department/college course committee. Modification(s) of the course outline must also be verified by the department/college course committee.

2. 本課程大綱係提供各別開課教師了解如何描寫教學計畫表之用。

The course outline is offered to help individual lecturer write the syllabus.

佛光大學
Fo Guang University
課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	草本植物與淨零碳排		課號 Course Code	COGE6006	
課程英文名稱 Course Name in English	Herbal Plants and Net-Zero Emissions		起用學年/學期 Academic Year/Semester	114/1	
學門別 Academic Discipline	☐ 中文能力課群 Chinese Proficiency Courses ☐ 外語能力課群 Foreign Languages Ability Courses ☐ 共同教育課群 General Education Courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☒ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses				
學分數 Credits	3	每週授課時數 Weekly Hours of Instruction	3	修別 Type	☐ 必修 Required ☒ 選修 Elective
課程屬性	☒ 一般課程 ☐ 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☒ 品德教育 ☒ 生命教育 ☒ 環境教育 ☒ 永續發展 ☒ 書院課程(複選)				
課前準備 Course Preparations					
課程學習要求 Course Requirements					
課程描述 Course Description					
學生可以了解草本植物的基本內涵，透過通識教育的基本學習，將生態保育與草本植物知識融入日常生活的校園當中，讓學生自主學習並在生活中實現生態保育的理念，自發主動地去探索多樣奧秘的植物世界，進而成為生態保育的推廣者，成為新時代中堅的知識份子。 Students can gain an understanding of the fundamental aspects of herbal plants. Through basic general education, they can integrate ecological conservation and herbal plant knowledge into everyday campus life. This approach encourages students to engage in self-directed learning and to embody the principles of ecological conservation in their daily lives. By proactively exploring the diverse and fascinating world of plants, students can become advocates for ecological conservation and knowledgeable individuals who play a vital role in the new era.					
課程目標					

Course Objectives		
1	本課程的教育目標，在培養學生具有解決人生路上可能遭遇到之種種問題的處理方法與能力，同時對地球上的植物重要資產有所認識，達到尊重生命與自然共存的哲學。 The educational goal of this course is to cultivate students' ability to solve various problems they may encounter in life, while also fostering an understanding of the important plant resources on Earth, in order to achieve a philosophy of respecting life and coexisting with nature.	
2	教學方面，則以植物生態與植物物候學為學習主軸，並以日常生活中與植物相處，如何因感動而喜愛植物，並以生物多樣性及生態保育等相關的議題為輔，理論與實務並重，吸引學生主動學習，完成課程的中心目標。 In terms of teaching, the focus is on plant ecology and phenology as the core learning themes, with an emphasis on how to interact with plants in daily life, develop a fondness for them through emotional connection, and explore related topics such as biodiversity and ecological conservation. The course combines theory and practice to engage students in active learning and accomplish the central objectives of the course.	
課程綱要 Course Outline		
1.認識草本植物 Understanding Herbal Plants		
2.校園草本植物踏查 Campus Herbal Plant Survey		
3.草本植物交流分享報告 Herbal Plant Sharing and Presentation		
校核心能力 School Learning Outcomes		課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes
A	人文素養與社會關懷	◎ 中度相關 (Moderately correlated)
B	思辨與自覺反省能力	★ 高度相關 (Highly correlated)
C	自學與問題解能力	★ 高度相關 (Highly correlated)
D	語文運用與表達能力	◎ 中度相關 (Moderately correlated)
E	創新科技應用能力	★ 高度相關 (Highly correlated)
F	專業知識跨域應用能力	★ 高度相關 (Highly correlated)
圖示說明 (Illustration)：★ 高度相關 (Highly correlated) ◎ 中度相關 (Moderately correlated)		
資源需求 (師資專長、儀器設備...等) Resources Required (e.g. instructor's qualifications, instruments, and equipment etc.)		

教學方式之建議 Suggested Instructional Methods
1.課內教學 2.走讀學習 1.In-class teaching 2.Field-based learning
其他 Other

填表說明 (Instructions)：

1. 請配合學系或通識中心課程架構擬定課程大綱，並經系、院課程委員會審核後公告；課程大綱若需修正，亦應經系、院課程委員會審核後修正。

Please draw up the course outline according to the college/department course structure and announce it after it is verified by the department/college course committee. Modification(s) of the course outline must also be verified by the department/college course committee.

2. 本課程大綱係提供各別開課教師了解如何描寫教學計畫表之用。

The course outline is offered to help individual lecturer write the syllabus.

佛光大學

Fo Guang University

課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	植物之美與環境永續		課號 Course Code	COGE6007	
課程英文名稱 Course Name in English	The Beauty of Plants and Environmental Sustainability		起用學年/學期 Academic Year/Semester	114/1	
學門別 Academic Discipline	☐ 中文能力課群 Chinese proficiency courses ☐ 外語能力課群 Foreign languages ability courses ☐ 共同教育課群 General education courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☒ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses				
學分數 Credits	3	每週授課時數 Weekly Hours of Instruction	3	修別 Type	☐ 必修 Required ☒ 選修 Elective
課程屬性	☒ 一般課程 ☐ 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☒ 品德教育 ☒ 生命教育 ☒ 環境教育 ☒ 永續發展 ☒ 書院課程 (複選)				
課前準備 Course Preparations					
課程學習要求 Course Requirements	1.課程參與(出席並簽到) 2.期中報告 3.期末報告 1.Course participation (attendance and sign-in) 2.Midterm report 3.Final report				
課程描述 Course Description					
學生可以了解植物的基本知識，透過通識教育的學習，能將植物知識融入日常生活的校園當中，讓學生自主學習並在生活中發現植物的美感，主動地去探索多樣奧秘的植物世界，進而成為生態保育的喜愛者及推廣者，成為時代中堅的知識份子。 Students can gain basic knowledge of plants. Through general education, they can integrate plant knowledge into their daily campus life, enabling them to learn independently and discover the beauty of plants in their surroundings. This encourages them to actively explore the diverse and mysterious world of plants, ultimately becoming enthusiasts and promoters of ecological conservation, and evolving into knowledgeable intellectuals who are the backbone of society					
課程目標 Course Objectives					

1	本課程的教育目標，在培養學生具有解決人生路上可能遭遇到之種種問題的處理方法與能力，同時對地球上的植物重要資產有所認識，達到尊重生命與自然共存的哲學。 The educational goal of this course is to cultivate students' ability to solve various problems they may encounter in life, while also fostering an understanding of the important plant resources on Earth, in order to achieve a philosophy of respecting life and coexisting with nature.																								
2	教學方面，則以植物生態與植物物候學為學習主軸，並以日常生活中與植物相處，如何因感動而喜愛植物，並以生物多樣性及生態保育等相關的議題為輔，理論與實務並重，吸引學生主動學習，完成課程的中心目標。 In terms of teaching, the focus is on plant ecology and phenology as the core learning themes, with an emphasis on how to interact with plants in daily life, develop a fondness for them through emotional connection, and explore related topics such as biodiversity and ecological conservation. The course combines theory and practice to engage students in active learning and accomplish the central objectives of the course.																								
課程綱要 Course Outline																									
生命的起源與植物的定義與分類 The origin of life and the definition and classification of plants																									
校園植物的認識與相關的生物物候學 Identification of campus plants and related phenology																									
與植物交流的報告分享 Report sharing on communication with plants																									
<table><tr><th colspan="2">校核心能力</th><th>課程目標與校核心能力相關性</th></tr><tr><th colspan="2">School Learning Outcomes</th><th>Correlation between Course Objectives and School Learning Outcomes</th></tr><tr><td>A</td><td>人文素養與社會關懷</td><td>中度相關（Moderately correlated）</td></tr><tr><td>B</td><td>思辨與自覺反省能力</td><td>★高度相關（Highly correlated）</td></tr><tr><td>C</td><td>自學與問題解決能力</td><td>★高度相關（Highly correlated）</td></tr><tr><td>D</td><td>語文運用與表達能力</td><td>中度相關（Moderately correlated）</td></tr><tr><td>E</td><td>創新科技應用能力</td><td>★高度相關（Highly correlated）</td></tr><tr><td>F</td><td>專業知識跨域應用能力</td><td>★高度相關（Highly correlated）</td></tr></table>		校核心能力		課程目標與校核心能力相關性	School Learning Outcomes		Correlation between Course Objectives and School Learning Outcomes	A	人文素養與社會關懷	中度相關（Moderately correlated）	B	思辨與自覺反省能力	★高度相關（Highly correlated）	C	自學與問題解決能力	★高度相關（Highly correlated）	D	語文運用與表達能力	中度相關（Moderately correlated）	E	創新科技應用能力	★高度相關（Highly correlated）	F	專業知識跨域應用能力	★高度相關（Highly correlated）
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佛光大學

Fo Guang University

課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	永續發展與氣候行動		課號 Course Code	COGE6009
課程英文名稱 Course Name in English	Sustainability and Climate Action		起用學年/學期 Academic Year/Semester	114/1
學門別 Academic Discipline	☐ 中文能力課群 Chinese proficiency courses ☐ 外語能力課群 Foreign languages ability courses ☐ 共同教育課群 General education courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☒ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses			
學分數 Credits	3	每週授課時數 Weekly Hours of Instruction	3	修別 Type ☐ 必修 Required ☒ 選修 Elective
課程屬性	☒ 一般課程 ☐ 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☒ 品德教育 ☒ 生命教育 ☒ 環境教育 ☒ 永續發展 ☒ 書院課程 (複選)			
課前準備 Course Preparations	對於全球暖化與氣候變遷的觀察紀錄與個人意見 Observations, records and personal opinions on global warming and climate changes			
課程學習要求 Course Requirements	繳交課堂所要求的作業，並參與公民論壇的討論活動。 Submit required class assignments and participate in citizen forum discussions			
課程描述 Course Description				
地球就如同植物及動物的生命一樣都是有限的。地球上氣候的變遷必然影響生物的生態環境，那麼氣候究竟是如何變遷的？影響氣候變遷的因素又是什麼？這是科學界竭心盡力想獲知的事了。最近學界追蹤數年或數十年、甚至數百年以上時段的氣候變化，希望了解什麼才是氣候變遷的主要制約因素。事實上，要預測未來，唯有擁有更完整的過去的變遷紀錄，才更有把握。 科學家如何去揭開過去氣候變遷的面貌呢？地質學家發現大自然氣候變遷的紀錄，保存在陸地或海洋的沉積物裡。如何去讀出氣候變遷的故事，則需靠科學的智慧。本課程將簡單介紹如何利用這些物質去認識昔日的氣候變遷。 The Earth, like plants and animals, has a finite lifespan. Climate change on Earth inevitably affects the ecological environment of living organisms. How does climate change occur, and what factors influence these changes? These are questions that the scientific community is striving to understand.				

Recently, scientists have been tracking climate changes over periods of years, decades, or even centuries, hoping to understand the main constraining factors of climate change. In fact, to predict the future, only having a more complete record of past changes can provide better confidence. How do scientists uncover the patterns of past climate change? Geologists have discovered that natural climate change records are preserved in sediments on land and in the oceans. Reading these climate change stories requires scientific wisdom. This course will briefly introduce how to use these materials to understand historical climate changes.	
課程目標 Course Objectives	
1	往昔氣候紀錄保存在那裡？對地球生命循環及地球各種循環的原理有廣泛性的了解。 Where are past climate records preserved? Understanding the fundamental theory of Earth cycle.
2	氣候變遷的因素有那些？對於永續發展的衝擊與影響？ What are the factors contributing to climate change? What are their impacts on and implications for sustainable development?
3	氣候行動有哪些？如何將永續與減碳化為日常可行的作為？ What are the available climate actions? How can sustainability and carbon reduction be integrated into daily practical actions?
課程綱要 Course Outline	
古氣候簡史與全球氣候變遷—近千年來的氣候變遷與全球暖化 A Brief History of Paleoclimate and Global Climate Change—Climate Change and Global Warming in the Past Thousand Years	
海水面升降與海岸地帶的命運 Sea level rise and fall and the fate of coastal areas	
預測未來的氣候變遷—生物多樣性、自然災害、人類與自然的互動 Predicting future climate change - Biodiversity, natural disasters, and human-nature interaction	
目前全球的氣候倡議近況與氣候行動的介紹 The Current Global Climate Initiatives and Climate Actions.	
永續生活的日常：從食衣住行育樂的角度來進行討論 The Daily Aspects of Sustainable Living: A Discussion from the Perspectives of Food, Clothing, Housing, Transportation, Education, and Recreation.	
校核心能力 School Learning Outcomes	
課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes	
A	人文素養與社會關懷 ★

佛光大學
Fo Guang University
課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	設計溝通與傳達		課號 Course Code	COGE7004	
課程英文名稱 Course Name in English	Design of communication and expression		起用學年/學期 Academic Year/Semester	114/1	
學門別 Academic Discipline	☐ 中文能力課群 Chinese proficiency courses ☐ 外語能力課群 Foreign languages ability courses ☐ 共同教育課群 General education courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☐ 自然科學課群 Natural Science Courses ☒ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses				
學分數 Credits	2	每週授課時數 Weekly Hours of Instruction	2	修別 Type	☐ 必修 Required ☒ 選修 Elective
課程屬性	☒ 一般課程 ☐ 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☐ 品德教育 ☐ 生命教育 ☐ 環境教育 ☐ 永續發展 ☐ 書院課程 (複選)				
課前準備 Course Preparations	無				
課程學習要求 Course Requirements	依授課教師教學規劃				
課程描述 Course Description					
訓練學生能以視覺手法來傳達創意理念及所想傳達之訊息，透過視覺原理與造形構成元素，探討生活與環境中的資訊，如何有效且美觀的被傳遞出來，並具體的運用圖文編排技巧，使學生具備視覺化設計溝通與表達之能力。 Train students to convey creative ideas and intended messages through visual methods. By utilizing principles of visual design and elements of form composition, explore how information from daily life and the environment can be effectively and aesthetically communicated. Additionally, apply techniques for image and text layout, enabling students to develop the ability to communicate and express themselves through visual design.					
課程目標 Course Objectives					
1	認識設計溝通表達的目的與原則				

	Understand the purpose and principles of design communication and expression.
2	了解設計溝通表達之方法和溝通技巧 Learn methods and techniques for design communication.
3	能夠演練溝通表達含視覺化傳達與口語表達技巧 Practice communication skills, including visual communication and oral presentation techniques.
課程綱要 Course Outline	
設計溝通與傳達的定義、流程、方法 Definition, process, and methods of design communication and transmission.	
設計溝通與傳達的目標與對象 Objectives and target audience of design communication and transmission.	
設計溝通與傳達原理(一)：符號的語意、符號的轉譯 Principles of design communication and transmission (Part 1): The semantics of symbols and the translation of symbols.	
設計溝通與傳達原理(二)：符號的修辭、符號的釋義 Principles of design communication and transmission (Part 2): The semantics of symbols and the translation of symbols.	
圖與文的關係(一) Relationship between images and text (Part 1).	
圖與文的關係(二) Relationship between images and text (Part 2).	
圖與文的關係(三) Relationship between images and text (Part 3).	
視覺化溝通技巧(一) Techniques for visual communication (Part 1).	
視覺化溝通技巧(二) Techniques for visual communication (Part 2).	
視覺化溝通技巧(三) Techniques for visual communication (Part 3).	
校核心能力 School Learning Outcomes	課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes
A	人文素養與社會關懷 ★
B	思辨與自覺反省能力 ★
C	自學與問題解決能力 ★
D	語文運用與表達能力 ◎
E	創新科技應用能力 ★

F	專業知識跨域應用能力	◎
圖示說明 (Illustration)：★高度相關 (Highly correlated) ◎中度相關 (Moderately correlated)		
資源需求 (師資專長、儀器設備...等) Resources Required (e.g. instructor's qualifications, instruments, and equipment etc.)		
依課程專長需求進行師資安排 Arrange teaching staff based on the specific needs of the course specialty.		
教學方式之建議 Suggested Instructional Methods		
無 Non.		
其他 Other		
無 Non.		

填表說明 (Instructions)：

1. 請配合學系或通識中心課程架構擬定課程大綱，並經系、院課程委員會審核後公告；課程大綱若需修正，亦應經系、院課程委員會審核後修正。

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佛光大學
Fo Guang University
課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	家族生命故事數位書寫		課號 Course Code	COGE7005	
課程英文名稱 Course Name in English	Digital Family Life Story Book		起用學年/學期 Academic Year/Semester	114/1	
學門別 Academic Discipline	☐ 中文能力課群 Chinese proficiency courses ☐ 外語能力課群 Foreign languages ability courses ☐ 共同教育課群 General education courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☐ 自然科學課群 Natural Science Courses ☒ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses				
學分數 Credits	2	每週授課時數 Weekly Hours of Instruction	2	修別 Type	☐ 必修 Required ☒ 選修 Elective
課程屬性	☐ 一般課程 ☒ 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☐ 品德教育 ☐ 生命教育 ☐ 環境教育 ☐ 永續發展 ☐ 書院課程 (複選)				
課前準備 Course Preparations					
課程學習要求 Course Requirements					
課程描述 Course Description					
藉由深度採訪的互動方式，重新認識了解自己的家族，了解家人的生命故事，不論是歡樂悲傷還是艱苦奮鬥的家族記憶，在記錄的過程中，找到自身源起以及對生命的正向意義，並完成一本家族生命故事書。 Engage in deep interviews to interactively reconnect with your family, learn their life stories, retrieve family memories, find your own personal origins and the positive meaning of life through documenting, and complete a family life story book.					
課程目標 Course Objectives					
1	增進對生命意義認識、尊重與珍惜生命的價值 Understand the meaning of life, and foster respect for and appreciation of its value.				
2	學習如何陪伴家人，了解自身與親人的關係 Learn how to accompany your family and gain insight into one's relationships with				

需修正，亦應經系、院課程委員會審核後修正。

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佛光大學

Fo Guang University

課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	佛教社會服務與公益實踐			課號 Course Code	COGE7006
課程英文名稱 Course Name in English	Buddhist Social Service and Public Welfare Practice			起用學年/學期 Academic Year/Semester	114/1
學門別 Academic Discipline	☐ 中文能力課群 Chinese proficiency courses ☐ 外語能力課群 Foreign languages ability courses ☐ 共同教育課群 General education courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☐ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☒ 生涯教育課群 Career Education Courses				
學分數 Credits	2	每週授課時數 Weekly Hours of Instruction	2	修別 Type	☐ 必修 Required ☒ 選修 Elective
課程屬性	☐ 一般課程 ☐ 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☐ 品德教育 ☒ 生命教育 ☐ 環境教育 ☐ 永續發展 ☒ 書院課程 (複選)				
課前準備 Course Preparations	無 N/A				
課程學習要求 Course Requirements	無 N/A				
課程描述 Course Description					
從介紹佛教社會福祉思想開始，以專題實踐模式結合書院活動，帶領學生參與冬令救濟、新住民輔導、樂齡服務等社會服務。課程不以每週定期上課為限，而採集中專題實踐的方式進行，使學生獲得實際參與服務的體驗。This course introduces Buddhist social welfare concepts through a project-based model integrated with residential college activities, guiding students to engage in social service initiatives such as winter relief efforts, support for immigrants, and services for the elderly. Instead of weekly classes, the course follows a focused project-based schedule, providing students with hands-on experience in service practice.					
課程目標 Course Objectives					
1	理解佛教社會福祉思想的基本概念與價值。Understand the fundamental concepts and values				

	of Buddhist social welfare thought.	
2	培養學生在社會服務中應用佛教福祉觀念的能力。Develop students' ability to apply Buddhist welfare principles in social service contexts.	
3	增進學生對社會中弱勢群體需求的敏銳度，並提高其服務意識。Enhance students' awareness of the needs of vulnerable groups in society and foster a commitment to service.	
4	發展學生的領導與協作能力，以推動社區服務項目。Cultivate students' leadership and collaboration skills to advance community service initiatives.	
課程綱要 Course Outline		
佛教社會福祉概述 Overview of Buddhist Social Welfare		
專題實踐的規劃與設計 Planning and Designing Project-Based Practice		
服務項目的財務預算管理 Financial Budget Management for Service Projects		
專題實踐活動實施 Implementation of Project-Based Practice Activities		
服務活動的成果評估與反思 Evaluation and Reflection on Service Activity Outcomes		
校核心能力 School Learning Outcomes		課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes
A	人文素養與社會關懷	★
B	思辨與自覺反省能力	★
C	自學與問題解能力	◎
D	語文運用與表達能力	◎
E	創新科技應用能力	◎
F	專業知識跨域應用能力	★
圖示說明 (Illustration)：★高度相關 (Highly correlated) ◎中度相關 (Moderately correlated)		
資源需求 (師資專長、儀器設備...等) Resources Required (e.g. instructor's qualifications, instruments, and equipment etc.)		
師資：具有佛教學知識與社會服務專長的教師帶領，並由書院主任指導。 設備：eLearn 平台、投影設備與電腦、雲端存儲與共享文件平台。 Faculty: Led by instructors with expertise in Buddhist studies and social service, with guidance provided by the college director. Equipment: eLearn platform, projection equipment and computers, cloud storage, and file-sharing platforms.		
教學方式之建議 Suggested Instructional Methods		
1. 講授與討論；2. 個案研究；3. 服務學習；4. 專題報告 Lecture and Discussion, Case Studies, Service Learning, Project Reports		
其他		

Other
此課程強調實踐，因此不一定會每週於教室上課，將視實際情況，於課外時間在校外進行服務實踐。This course emphasizes practical experience; therefore, classes may not be held weekly in a traditional classroom setting. Depending on actual circumstances, service practice will be conducted off-campus during extracurricular hours.

填表說明 (Instructions)：

- 1.請配合學系或通識中心課程架構擬定課程大綱，並經系、院課程委員會審核後公告；課程大綱若需修正，亦應經系、院課程委員會審核後修正。

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佛光大學
Fo Guang University
課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	建築文化資產保存實務		課號 Course Code	COGE8004
課程英文名稱 Course Name in English	Preservation of Architectural Heritage		起用學年/學期 Academic Year/Semester	114/1
學門別 Academic Discipline	☐ 中文能力課群 Chinese proficiency courses ☐ 外語能力課群 Foreign languages ability courses ☐ 共同教育課群 General education courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☐ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☒ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses			
學分數 Credits	2	每週授課時數 Weekly Hours of Instruction	2	修別 Type ☐ 必修 Required ☒ 選修 Elective
課程屬性	☒ 一般課程 ☐ 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☐ 品德教育 ☐ 生命教育 ☐ 環境教育 ☐ 永續發展 ☒ 書院課程 (複選)			
課前準備 Course Preparations	無			
課程學習要求 Course Requirements	依授課教師教學規劃			
課程描述 Course Description				
本課程講述建築文化資產保存的基本觀念，並藉由國內外相關案例，探究建築文化資產保存的理論與實務。 This course introduces the basic concepts of architectural cultural heritage preservation and explores the theory and practice of architectural cultural heritage preservation through relevant domestic and international cases.				
課程目標 Course Objectives (請用中英文共同呈現)				
1	認識文化資產保存的基本概念。 Understand the basic concepts of cultural asset preservation.			
2	認識建築文化資產保存修復的知識與技術體系。 Understand the knowledge and technical system of preservation and restoration of architectural cultural assets.			

3	培養保存、修復與再利用建築文化資產的能力。 Develop the ability to preserve, restore and reuse architectural cultural assets.														
課程綱要 Course Outline (條列式，請用中英文共同呈現)															
文化資產保存的基本概念 Basic Concepts of Cultural Asset Preservation															
建築文化資產保存修復的知識與技術體系 Knowledge and technical system for the preservation and restoration of architectural cultural assets															
建築文化資產的再利用與設計策略 Reuse and design strategies of architectural cultural assets															
<table border="1" style="width: 100%;"> <tr> <th style="width: 50%; text-align: center;">校核心能力 School Learning Outcomes</th> <th style="width: 50%; text-align: center;">課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes</th> </tr> <tr> <td>A 人文素養與社會關懷</td> <td style="text-align: center;">★</td> </tr> <tr> <td>B 思辨與自覺反省能力</td> <td style="text-align: center;">★</td> </tr> <tr> <td>C 自學與問題解能力</td> <td style="text-align: center;">★</td> </tr> <tr> <td>D 語文運用與表達能力</td> <td style="text-align: center;">◎</td> </tr> <tr> <td>E 創新科技應用能力</td> <td style="text-align: center;">◎</td> </tr> <tr> <td>F 專業知識跨域應用能力</td> <td style="text-align: center;">★</td> </tr> </table>		校核心能力 School Learning Outcomes	課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes	A 人文素養與社會關懷	★	B 思辨與自覺反省能力	★	C 自學與問題解能力	★	D 語文運用與表達能力	◎	E 創新科技應用能力	◎	F 專業知識跨域應用能力	★
校核心能力 School Learning Outcomes	課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes														
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F 專業知識跨域應用能力	★														
圖示說明 (Illustration)：★高度相關 (Highly correlated) ◎中度相關 (Moderately correlated)															
資源需求 (師資專長、儀器設備...等) Resources Required (e.g. instructor's qualifications, instruments, and equipment etc.) (條列式，請用中英文共同呈現)															
教師須具備建築、文化資產保存等相關知能。 Teachers must have relevant knowledge about architecture, heritage conservation, etc.															
教學方式之建議 Suggested Instructional Methods (條列式，請用中英文共同呈現)															
1. 課堂授課 Classroom teaching 2. 田野授課 Field teaching															
其他 Other (條列式，請用中英文共同呈現)															
無															

填表說明 (Instructions)：

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佛光大學

Fo Guang University

課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	藝文生活陶冶		課號 Course Code	COGE8006	
課程英文名稱 Course Name in English	Cultivation of artistic life		起用學年/學期 Academic Year/Semester	114/1	
學門別 Academic Discipline	☐ 中文能力課群 Chinese proficiency courses ☐ 外語能力課群 Foreign languages ability courses ☐ 共同教育課群 General education courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☐ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☒ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses				
學分數 Credits	2	每週授課時數 Weekly Hours of Instruction	2	修別 Type	☐ 必修 Required ☒ 選修 Elective
課程屬性	☐ 一般課程 ☐ 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☒ 品德教育 ☒ 生命教育 ☒ 環境教育 ☒ 永續發展 ☒ 書院課程 (複選)				
課前準備 Course Preparations	無 N/A				
課程學習要求 Course Requirements	參與課程練習、期末學習成果展演 Participate in course exercises and the final learning performance exhibition.				
課程描述 Course Description					
藝術與人文學習有助於學生涵養美感經驗，培育想像、思考與創造能力。本課程將與業師共授，規劃社團課程，側重以繪畫、音樂、圖書管理陶冶身心；經由參與創作、展演與圖書館務實作，引導學生覺察議題，提升人文與藝術涵養。而在共同策劃展演、實作活動過程中，培養具備相互尊重、協調溝通與表達，以及實踐人文關懷等能力。 Arts and humanities learning helps students cultivate aesthetic experiences, nurturing imagination, thinking, and creativity. This course will be co-taught with industry professionals and will plan club activities focused on fostering mental and emotional growth through painting, music, and library management. By participating in creation, performances, and practical library work, students will be guided to become aware of issues, enhancing their humanistic and artistic cultivation. Additionally, through the joint planning of performances and practical activities,					

students will develop mutual respect, coordination, communication, expression skills, and the ability to practice humanistic care.		
課程目標 Course Objectives		
1	引導學生在學習與實作中覺察議題，展現人文關懷。 Guide students to become aware of issues in their learning and practice, demonstrating humanistic care.	
2	透過與他人合作，習得尊重、協調、溝通與表達等能力。 Through cooperation with others, acquire abilities such as respect, coordination, communication, and expression.	
3	累積學習與實作經驗，強化其藝術涵養與美感素養。 Accumulate learning and practical experience to enhance their artistic cultivation and aesthetic literacy.	
4	參與實作學習服務，展現自利利他的精神。 Participate in practical learning services, demonstrating the spirit of self-benefit and benefiting others.	
課程綱要 Course Outline		
1. 社團分組課程規劃 Planning group activities for club courses.		
2. 參與社團創作、展演與圖書館務等實作學習 Participating in club creations, performances, and practical library work.		
3. 實作成果發表 Presentation of practical achievements.		
校核心能力 School Learning Outcomes		課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes
A	人文素養與社會關懷	★
B	思辨與自覺反省能力	
C	自學與問題解決能力	★
D	語文運用與表達能力	
E	創新科技應用能力	
F	專業知識跨域應用能力	★
圖示說明 (Illustration)：★高度相關 (Highly correlated) 中度相關 (Moderately correlated)		
資源需求 (師資專長、儀器設備...等) Resources Required (e.g. instructor's qualifications, instruments, and equipment etc.)		

1. 邀請業師 Invite professional instructors.
2. 電腦設備、樂器、材料，其他 Computer equipment, musical instruments, materials, and others.
教學方式之建議 Suggested Instructional Methods
1. 講述教學 Didactic instruction
2. 引導創作、展演與實作練習 Guiding creation, performances, and practical exercises
3. 配合使用數位教學平台(Elearning)或其他多媒體教學 Utilizing digital teaching platforms (Elearning) or other multimedia teaching methods
其他 Other
無 None

填表說明 (Instructions)：

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佛光大學

Fo Guang University

課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	管理與生涯發展			課號 Course Code	COGE9003
課程英文名稱 Course Name in English	Management and Career Development			起用學年/學期 Academic Year/Semester	114/1
學門別 Academic Discipline	☐ 中文能力課群 Chinese proficiency courses ☐ 外語能力課群 Foreign languages ability courses ☐ 共同教育課群 General education courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☐ 自然科學課群 Natural Science Courses ☐ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☒ 生涯教育課群 Career Education Courses				
學分數 Credits	2	每週授課時數 Weekly Hours of Instruction	2	修別 Type	☐ 必修 Required ☒ 選修 Elective
課程屬性	☐ 一般課程 ☐ 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☐ 品德教育 ☐ 生命教育 ☐ 環境教育 ☐ 永續發展 ☒ 書院課程（複選）				
課前準備 Course Preparations	無 none				
課程學習要求 Course Requirements	無 none				
課程描述 Course Description					
「管理與生涯發展」將探討有關的主題是「生涯規劃」與「人際關係管理」。「生涯規劃」狹義是指培養找得到工作的就業技能，廣義是使職業與人生相結合，兩者相輔相成而非面臨取捨。「人際關係管理」則指在職場上稱職地扮演好各種角色，包括：下屬、上司、同事、合作夥伴、提供服務者。職場上的人際關係，比起個人小範圍的親情、友情、愛情，來得複雜多了。「人際不適應」，大都並非別人的虛假與複雜所致，而是自己欠缺足夠的溝通技巧與正確的職場倫理觀念。本課程從認識宜蘭各相關產業之外，亦「討論」如何找到自己管理人生的生涯發展方向。 "Management and Career Development" will explore the topics of "Life Planning" and "Interpersonal Relationships". In a narrow sense, "career planning" refers to developing employment skills that can help you find a job. In a broad sense, it refers to combining career with life so that the two complement each other rather than facing a trade-off. "Interpersonal relationships Management" refers to playing various roles competently in the workplace, including: subordinates, superiors, colleagues, partners, and service providers. Interpersonal relationships in the workplace are much more complicated than small-scale personal family, friendship, and love relationships. "Interpersonal incompatibility" is mostly not caused by the falsehood or complexity of others, but rather by one's own lack of sufficient communication skills and correct workplace ethics. In addition to understanding the various industries related to Yilan, this course also "discusses" how to find your own career development direction.					

課程目標 Course Objectives		
1	瞭解職場管理之溝通與協調能力 Understand the management of workplace communication and coordination skills	
2	瞭解生涯之專業規劃與組織能力 Understand professional career planning and organizational skills	
3	瞭解職場管理之分析與解決能力 Understand the management of workplace analysis and problem-solving skills	
4	形塑書院生在職涯劃劃與公共參與、社會實踐之人格特質 To shape the personality traits of college students in career planning, public participation and social practice	
課程綱要 Course Outline		
個人生涯探索 Personal career exploration		
職場管理之生涯規劃 Management of Career Planning		
職場管理之人際關係 Management of Workplace interpersonal relationships		
認識宜蘭百工百業 Get to know Yilan's various industries		
實務參訪 Practical Visit		
作業分享與反思 Homework sharing and feedback		
其它 Others		
校核心能力 School Learning Outcomes		課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes
A	人文素養與社會關懷 Humanistic quality and social care	★
B	思辨與自覺反省能力 Critical thinking and self-reflection	★
C	自學與問題解能力 Self-learning and problem-solving skills	★
D	語文運用與表達能力 Language application and expression skills	◎
E	創新科技應用能力 Ability to apply innovative technology	◎
F	專業知識跨域應用能力 Ability to apply professional knowledge across domains	★
圖示說明 (Illustration)：★高度相關 (Highly correlated) ◎中度相關 (Moderately correlated)		
資源需求 (師資專長、儀器設備...等) Resources Required (e.g. instructor's qualifications, instruments, and equipment etc.)		
無 none		

教學方式之建議 Suggested Instructional Methods
教室授課、校外參訪、反思帶領與心得暨作業回饋 Classroom teaching, off-campus visits, reflection guidance and feedback on homework
其他 Others
無 none

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佛光大學
Fo Guang University
課程大綱 Course Outline

課程中文名稱 Course Name in Chinese	書院文化生活體驗與實踐		課號 Course Code	COGE9005	
課程英文名稱 Course Name in English	Cultural Life Experiences and Practices in the Residential College		起用學年/學期 Academic Year/Semester	114/2	
學門別 Academic Discipline	☐ 中文能力課群 Chinese proficiency courses ☐ 外語能力課群 Foreign languages ability courses ☐ 共同教育課群 General education courses ☐ 人文藝術課群 Humanities and Arts Courses ☐ 社會科學課群 Social Science Courses ☐ 自然科學課群 Natural Science Courses ☒ 生命教育課群 Life Education Courses ☐ 生活教育課群 Living Education Courses ☐ 生涯教育課群 Career Education Courses				
學分數 Credits	2	每週授課時數 Weekly Hours of Instruction	2	修別 Type	☐ 必修 Required ☒ 選修 Elective
課程屬性	☐ 一般課程 ☐ 實務課程 ☐ 考證照課程 ☐ 智慧財產權課程 ☐ 性別平等課程 ☐ 全英語授課 ☒ 品德教育 ☒ 生命教育 ☒ 環境教育 ☒ 永續發展 ☒ 書院課程 (複選)				
課前準備 Course Preparations	無 N/A				
課程學習要求 Course Requirements	參與課程安排講座、課題討論、分組合作學習以及成果展演。 Participate in course lectures, topic discussions, group cooperative learning, and final presentations.				
課程描述 Course Description					
因應全球化、國際化以及全齡化教育的到來，認識並了解多元文化與社會議題，係當代社會發展趨勢。本課程將邀請專家講座，配合雲水書院生活主題，於講座內容中融入生活禪、SDGs 議題(舉如健康與福祉、海陸環境生態、永續城鄉等)，藉此促進自我文化認同與尊重異文化之價值。 In response to the advent of globalization, internationalization, and all-age education, understanding and exploring multicultural and social issues have become key trends in contemporary societal development. This course will feature expert lectures aligned with the themes of the Yun Shui Residential College life, incorporating topics such as Zen in daily life and SDGs (e.g., health and well-being, marine and terrestrial environmental ecology, sustainable urban and rural development). Through this, the course aims to foster cultural self-identity and the					

appreciation of the value of respecting diverse cultures.	
課程目標 Course Objectives	
1	建立自我文化認同，學習多元價值的觀念，具備澄清、批判與反思能力。 Develop cultural self-identity, learn the concept of diverse values, and cultivate the ability for clarification, critique, and reflection.
2	尊重多元文化價值，培養同理心與換位思考能力。 Respect diverse cultural values, cultivate empathy, and develop the ability to consider perspectives from others' points of view.
3	融入 SDGs 議題，提升跨文化、跨國際視野，培養具備理性溝通與跨文化合作之能力。 Integrate SDGs topics, enhance cross-cultural and international perspectives, and foster the ability for rational communication and cross-cultural collaboration.
課程綱要 Course Outline	
1.配合書院生活主題，融入 SDGs 相關議題 Align with the themes of residential college life and integrate relevant SDGs topics.	
2.舉辦多元主題講座 Hold multi-topic talks.	
3.分組討論與成果分享 Group discussions and outcome presentation.	
4.活動檢討與心得分享 Conduct activity reviews and share reflections.	
校核心能力 School Learning Outcomes	
課程目標與校核心能力相關性 Correlation between Course Objectives and School Learning Outcomes	
A	人文素養與社會關懷 ★
B	思辨與自覺反省能力 ★
C	自學與問題解決能力 ★
D	語文運用與表達能力 ★
E	創新科技應用能力 ★
F	專業知識跨域應用能力 ★
圖示說明 (Illustration)：★高度相關 (Highly correlated) 中度相關 (Moderately correlated)	
資源需求 (師資專長、儀器設備...等) Resources Required (e.g. instructor's qualifications, instruments, and equipment etc.)	

3. 邀請業師 Invite professional instructors.
4. 電腦設備、PPT、材料，其他 Computer equipment, ppts, materials, and others.
教學方式之建議 Suggested Instructional Methods
4. 講述教學 Didactic instruction
5. 影片賞析、舉辦多元主題講座、分組討論 Film appreciation, hold multi-topic talks, and group discussions.
6. 分組討論與成果分享 Group discussions and outcome presentation.
7. 配合使用數位教學平台(Elearning)或其他多媒體教學 Utilizing digital teaching platforms (Elearning) or other multimedia teaching methods.
其他 Other
無 None

填表說明 (Instructions)：

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